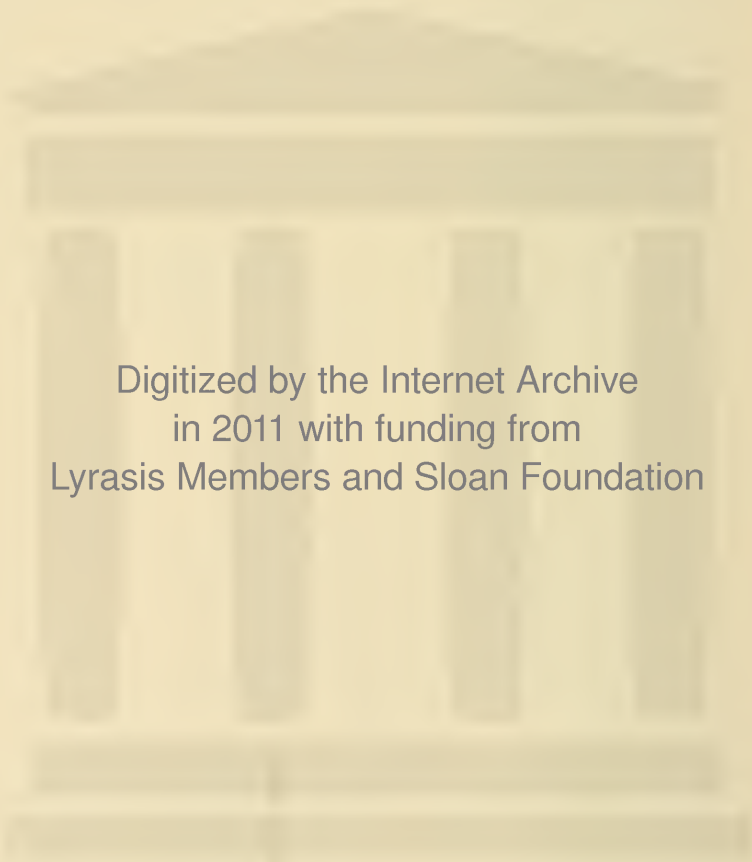




ANDERSON COLLEGE

Catalogue 1965 - 66



Digitized by the Internet Archive
in 2011 with funding from
Lyrasis Members and Sloan Foundation

VOL. 33

NO. 1

Entered as Second Class Matter at the Postoffice, Anderson,
S. C., April 19, 1916.

CATALOGUE OF

Anderson College

Accredited Baptist Co-Educational

1965-1966

Anderson College is accredited by:

The Southern Association of Colleges and Schools

Anderson College is a member of:

The American Association of Junior Colleges

The Southern Association of Junior Colleges

The South Carolina Association of Accredited Colleges

The National Commission of Accrediting

The Southern Association of Baptist Colleges and Schools

The Western Carolinas Junior College Athletic Conference

TABLE OF CONTENTS

Calendar	6
Selecting a College	7
Advantages of an Accredited Junior College	7
College Purpose	8
Courses of Study	9
Academic Calendar 1965-67	10
Admission Procedures	12
Financial Information	15
Scholarship and Loan Funds	21
Location	24
The Campus	24
Buildings	25
College Life	28
Withdrawals	31
Religious Life	32
Student Activities	34
General Academic Information	38
Suggested Curricula	44
Transfer Courses	44
Liberal Arts Course	44
General Education Course	44
Music Major	45
Speech Major	46
Business Administration	46
Pre-Medical, Pre-Dental, Pre-Pharmacy	47
Pre-Nursing	47

TABLE OF CONTENTS

Pre-Social Service	47
Pre-Journalism	48
Pre-Library Science	48
Home Economics	48
Art Major	49
Vocational and Terminal Courses	49
Terminal Liberal Arts	49
Course for Homemakers	50
Homemakers and Business	50
Church Secretarial	51
Two-Year Secretarial	51
One-Year Secretarial	52
Post Graduate Students	52
Description of Courses	53
Anderson College Night Division	69
Board of Trustees	72
Officers of Administration	73
Faculty	74
Staff	77
Living Endowment for Anderson College	78
History	79
First Board of Trustees	80
Presidents of Anderson College	80
Student Roster	81
Fall Term 1964	81
Night School Fall 1964	94
Bequest Form	96

1965

1966

S M T W T F S							S M T W T F S							S M T W T F S							S M T W T F S						
JAN.	1 2						JULY	1 2 3						JAN.	1						JULY	1 2					
3 4 5 6 7 8 9							4 5 6 7 8 9 10							2 3 4 5 6 7 8							3 4 5 6 7 8 9						
10 11 12 13 14 15 16							11 12 13 14 15 16 17							9 10 11 12 13 14 15							10 11 12 13 14 15 16						
17 18 19 20 21 22 23							18 19 20 21 22 23 24							16 17 18 19 20 21 22							17 18 19 20 21 22 23						
24 25 26 27 28 29 30							25 26 27 28 29 30 31							23 24 25 26 27 28 29							24 25 26 27 28 29 30						
31							1 2 3 4 5 6 7							30 31							31						
FEB.	1 2 3 4 5 6						AUG.	8 9 10 11 12 13 14						FEB.	1 2 3 4 5						AUG.	1 2 3 4 5 6					
7 8 9 10 11 12 13							15 16 17 18 19 20 21							6 7 8 9 10 11 12							7 8 9 10 11 12 13						
14 15 16 17 18 19 20							22 23 24 25 26 27 28							13 14 15 16 17 18 19							14 15 16 17 18 19 20						
21 22 23 24 25 26 27							29 30 31							20 21 22 23 24 25 26							21 22 23 24 25 26 27						
28														27 28							28 29 30 31						
MAR.	1 2 3 4 5 6						SEP.	1 2 3 4						MAR.	1 2 3 4 5						SEP.	1 2 3					
7 8 9 10 11 12 13							5 6 7 8 9 10 11							6 7 8 9 10 11 12							4 5 6 7 8 9 10						
14 15 16 17 18 19 20							12 13 14 15 16 17 18							13 14 15 16 17 18 19							11 12 13 14 15 16 17						
21 22 23 24 25 26 27							19 20 21 22 23 24 25							20 21 22 23 24 25 26							18 19 20 21 22 23 24						
28 29 30 31							26 27 28 29 30							27 28 29 30 31							25 26 27 28 29 30						
APR.	1 2 3						OCT.	1 2						APR.	1 2						OCT.	1					
4 5 6 7 8 9 10							3 4 5 6 7 8 9							3 4 5 6 7 8 9							2 3 4 5 6 7 8						
11 12 13 14 15 16 17							10 11 12 13 14 15 16							10 11 12 13 14 15 16							9 10 11 12 13 14 15						
18 19 20 21 22 23 24							17 18 19 20 21 22 23							17 18 19 20 21 22 23							16 17 18 19 20 21 22						
25 26 27 28 29 30							24 25 26 27 28 29 30							24 25 26 27 28 29 30							23 24 25 26 27 28 29						
							31														30 31						
MAY	1						NOV.	1 2 3 4 5 6						MAY	1 2 3 4 5 6 7						NOV.	1 2 3 4 5					
2 3 4 5 6 7 8							7 8 9 10 11 12 13							8 9 10 11 12 13 14							6 7 8 9 10 11 12						
9 10 11 12 13 14 15							14 15 16 17 18 19 20							15 16 17 18 19 20 21							13 14 15 16 17 18 19						
16 17 18 19 20 21 22							21 22 23 24 25 26 27							22 23 24 25 26 27 28							20 21 22 23 24 25 26						
23 24 25 26 27 28 29							28 29 30							29 30 31							27 28 29 30						
30 31																											
JUNE	1 2 3 4 5						DEC.	1 2 3 4						JUNE	1 2 3 4						DEC.	1 2 3					
6 7 8 9 10 11 12							5 6 7 8 9 10 11							5 6 7 8 9 10 11							4 5 6 7 8 9 10						
13 14 15 16 17 18 19							12 13 14 15 16 17 18							12 13 14 15 16 17 18							11 12 13 14 15 16 17						
20 21 22 23 24 25 26							19 20 21 22 23 24 25							19 20 21 22 23 24 25							18 19 20 21 22 23 24						
27 28 29 30							26 27 28 29 30 31							26 27 28 29 30							25 26 27 28 29 30 31						

1967

JAN.

1234567
891011121314
15161718192021
22232425262728
293031

FEB.

1234
567891011
12131415161718
19202122232425
262728

MAR.

1234
567891011
12131415161718
19202122232425
262728293031

APR.

1
2345678
9101112131415
16171819202122
23242526272829
30

MAY

123456
78910111213
14151617181920
21222324252627
28293031

JUNE

123
45678910
11121314151617
18192021222324
252627282930

JULY

1
2345678
9101112131415
16171819202122
23242526272829
3031

AUG.

12345
6789101112
13141516171819
20212223242526
2728293031

SEP.

12
3456789
10111213141516
17181920212223
24252627282930

OCT.

1234567
891011121314
15161718192021
22232425262728
293031

NOV.

1234
567891011
12131415161718
19202122232425
2627282930

DEC.

12
3456789
10111213141516
17181920212223
24252627282930
31

SELECTING A COLLEGE

The selection of a college by a student is a major decision. Colleges are different; policies and rules vary. The prospective student should study the college catalogue and student handbook before completing his application.

A student desiring the life of a large state university may not be happy at a small, church-sponsored junior college. A student may get specific information concerning Anderson College's policies by writing to the office of the Registrar.

ADVANTAGES OF AN ACCREDITED JUNIOR COLLEGE

1. The junior college offers two years of regular college work paralleling that of a standard four-year college or university, enabling the student to transfer to the junior year without loss of time or credit.
2. The junior college provides terminal, or occupation oriented, courses, designed to prepare the student for a vocation in two years.
3. Some fifty per cent of the students in four-year colleges drop out after the freshman and sophomore years. The junior college gives the student opportunity to complete two years of study and receive a diploma.
4. Personal interest in each student from the administrative officers and instructors provides individual guidance, enabling the junior college to bridge the abrupt transition from high school to a larger institution.

COLLEGE PURPOSE

CHRISTIAN EDUCATION. In this age of rival philosophies and competing religions, Christian education is necessary. The charter of Anderson College secured in 1911 stated that the institution would be a Christian school. Christian education comes to pass as well trained Christian teachers instruct Christian students in an atmosphere of reverence for Christian truths. A well rounded life possesses not only a well trained mind but a disciplined and adjusted personality.

THOROUGH TRAINING. Academic standards maintained by the best colleges are the goals for Anderson College. These goals are reached as capable teachers are well trained and dedicated to the high calling of teaching. Cheap academic work is not acceptable at Anderson College. Southern Association approval is highly valued.

A SMALL COLLEGE. Anderson College for 54 years has been known as a small Christian college. Anderson College is following the trend of increasing enrollment, but the small Christian college idea is still basic in planning for the future of Anderson College.

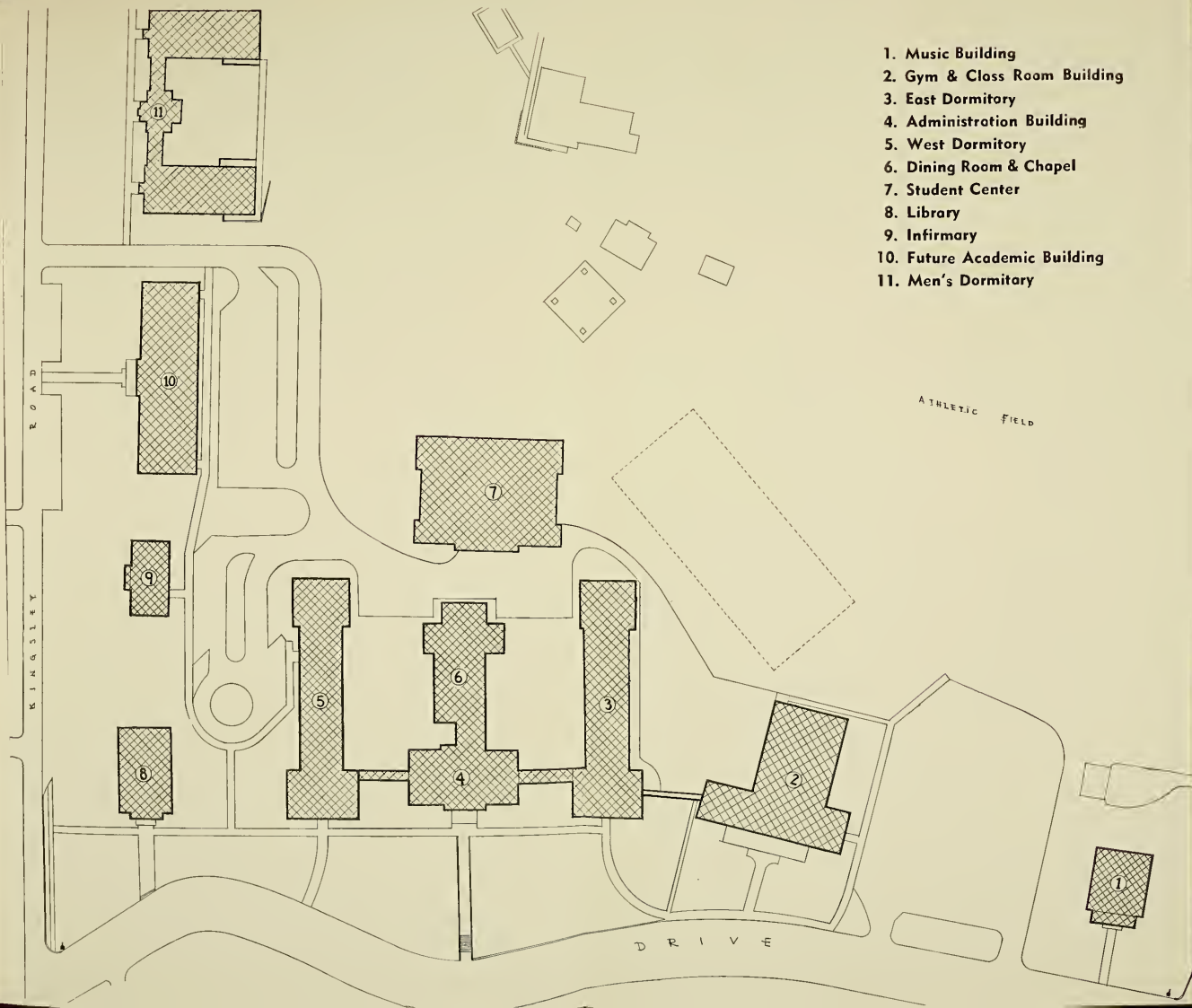
PERSONAL ATTENTION. As a small college Anderson College is able to give personal attention to the students. Every teacher serves as a counselor.

STUDENT PARTICIPATION. Students learn by doing. Anderson College offers opportunities for individual participation in groups such as music, the choir, dramatics, college publications, Circle K, honor societies, Baptist Student Union, other religious organizations, and class groups.

MODERATE COST. Charges at Anderson College are reasonable. Details concerning expenses are given on page 15.

COMMUNITY COLLEGE. Approximately 50 per cent of the students at Anderson College attend as day students. The citizens of Anderson find educational opportunities offered at Anderson College most helpful. Night classes are held as a community service.

1. Music Building
2. Gym & Class Room Building
3. East Dormitory
4. Administration Building
5. West Dormitory
6. Dining Room & Chapel
7. Student Center
8. Library
9. Infirmary
10. Future Academic Building
11. Men's Dormitory



COURSES OF STUDY

As an accredited junior college, Anderson College offers the first two years of work for most four year programs.

Specific courses listings are found on pages 44 and following for these areas of study (Designed as the first two years of four-year programs):

Art

General Education (for public school teaching)

Music

Speech

Business Administration

Pre-Medical, Pre-Dental, Pre-Pharmacy

Pre-Nursing

Pre-Social Work

Pre-Journalism

Pre-Library Science

Home Economics

The Liberal Arts program is recommended for:

Pre-Law

Pre-Seminary

Undecided

*Two-year programs for those who do not intend to continue their college training are also available. (See page 49 and following.)

Terminal Liberal Arts

Course for Homemakers

Homemakers and Business

Church Secretarial

Secretarial

*Terminal courses will also transfer.

A One-Year Secretarial Certificate is also offered. (See page 52.)

ACADEMIC CALENDAR 1965-67

Graduation 1964-65 May 30

Summer School—1965

First Session June 4-July 8

Second Session July 9-August 12

Fall Semester—1965-1966

Boarding Students Arrive on Campus August 23

Registration and Orientation August 24-28

Classes Begin August 30

Last Day for Class Changes Sept. 4—12:00 Noon

Mid-Semester Reports October 18-22

Thanksgiving Holidays Begin November 24—12:00 Noon

Classes Resume November 29—8:00 A.M.

Christmas First Night December 4

Final Exams December 14-18

Spring Semester—1965-1966

Orientation for New Students January 10

Registration January 10-12

First Day of Classes January 13

Last Day for Class Changes January 19—4:30 P.M.

Founders Day—Classes Suspended

After 11:00 A.M. February 15

Mid-Semester Reports February 28-March 4

Easter Holidays Begin April 7—12:00 Noon

Classes Resume April 13—8:00 A.M.

Class Day April 30

Final Exams May 5-May 10

Graduation May 15

Summer School—1966

First Session May 30-July 1
Second Session July 5-August 8

Fall Semester—1966-1967

Boarding Students Arrive on Campus August 22
Registration and Orientation August 23-27
Classes Begin August 29
Last Day for Class Changes September 3—12:00 Noon
Mid-Semester Reports October 17-22
Thanksgiving Holidays Begin November 23—12:00 Noon
Classes Resume November 28—8:00 A.M.
Christmas First Night December 3
Final Exams December 13-17

Spring Semester—1966-1967

Orientation for New Students January 9
Registration January 9-10
Classes Begin January 11
Last Day for Class Changes January 17—4:30 P.M.
Founders Day—Classes Suspended
 After 11:00 A.M. February 14
Mid-Semester Reports February 27-March 3
Easter Holidays Begin March 23—12:00 Noon
Classes Resume March 29—8:00 A.M.
Class Day April 29
Final Exams May 4-9
Graduation May 14

ADMISSION PROCEDURES

To enroll in Anderson College, an applicant must be a high school graduate with a minimum of 16 units. Applicants over 21 years of age who are not high school graduates may take the examination for the South Carolina State High School Certificate (or the equivalent certificate from other states).

High school units must include:

English	4 units
History	1 unit
Other Social Study	1 unit
Mathematics	2 units
Natural Science	1 unit
Second Major	3 units
(May include credit earned on subjects specifically required)	
Electives	4 units
<hr/>	
TOTAL	16 units

Entrance Examination

All students (freshman or transfer) applying to Anderson College for the first time are required to take the SCHOLASTIC APTITUDE TEST (Verbal and Math sections) administered by the College Entrance Examination Board. Information concerning this test may be obtained from a high school principal or by writing to: College Entrance Examination Board, Box 592, Princeton, New Jersey.

The admissions committee has set no minimum score for the SAT, but the committee expects a score which indicates ability to do satisfactory college work. Applicants should take these examinations in December or January of their senior year in high school and not later than March of that year.

A student's entire personality is considered by the admissions committee at Anderson College. His high school grades are important, his high school transcript is revealing. The

SAT score is considered. Overall attitude and abilities are studied and evaluated before a student is accepted.

A student who expects to enter a specific college or university after completing two years of work at Anderson College should learn the entrance requirements for that specific institution. The Registrar will check the entrance requirements upon request.

ADMISSION STEPS SIMPLIFIED

1. Students must secure and fill out application blanks. Each student must pay a non-refundable application fee of \$10.00 when he submits the application form.

2. Upon receipt of application for admission, the necessary forms will be mailed the applicant.

3. The following forms must be completed and returned to the Registrar:

Form 2: General Information

Form 3: High School Record

Form 4: Room Application (Residents only)

Form 5: Health Record

SAT score of the College Entrance Examination Board

Three Personal References (Forms mailed by Registrar's Office.)

4. A letter of admission with an applicant's reply form will be sent to every student who is eligible to enter the college.

5. The student must return the applicant's reply form with an initial non-refundable payment of \$50.00 if a boarding student, or \$25.00 if a day student. This payment is applied to the total charges.

DAY STUDENT

Unmarried students will be permitted to attend Anderson College as day students only if they live at home or with a near relative. Out-of-town students are not normally permitted to live off-campus in Anderson.

CLASSIFICATION OF STUDENT

Students admitted as regular first-year students will be classified as freshmen.

Regular students with 24 semester hours credit will be classified as sophomores. They must have at least 24 quality credits.

This schedule of classification will be used as a basis for all class and college activities.

POST GRADUATE STUDENTS

Junior college graduates not going on to senior colleges may return for a third year of study in Art, Home Economics, Music or Secretarial Science. A student may plan a three-year course which will entitle him to both the junior college diploma and a secretarial certificate. Students following transfer programs are normally permitted to live in the dormitories for two full years.

SPECIAL STUDENTS

Applicants over 19 years of age who give evidence of fitness to pursue special studies may be admitted as special students. If such students should later desire to apply for graduation, they must meet all entrance requirements.

NON-RESIDENT ART, SPEECH, AND MUSIC STUDENTS

The college offers the advantages of its Music Department to residents of Anderson and vicinity who desire to enter for individual instruction in applied music. Such students are not allowed to take any college classes unless they fulfill the entrance requirements for regular students. Similar opportunities are offered to a limited number of students in the Art and Speech Departments.

AUDITORS

Persons desiring to audit classes may do so with approval of the Registrar. No college credit is allowed. The fee to audit a class is \$10.00 per semester hour.

ADVANCED STANDING

Applicants for advanced standing from other colleges must meet entrance requirements and, unless coming from another college of recognized standing, must be examined in the subjects for which they desire credit.

Students entering from other colleges must present letters of honorable dismissal from the institution last attended, together with official transcripts showing specifically the subjects pursued, the duration of each course, and the grade attained.

FINANCIAL INFORMATION

(All items listed are subject to change.)

Anderson College seeks to place the advantages of a college education within the reach of those whose resources are limited. The administration makes every effort to keep expenses as low as is consistent with good service.

A non-refundable application fee of \$10.00 must accompany every application to Anderson College.

EXPENSES FOR THE YEAR

Non-Resident Student (Day Student)	\$500.00
Resident Student (Complete charges)	\$1000.00

These charges include the following:

Matriculation

Use of Library

Physical Education

Student Activities

Infirmary (except in case of protracted illness)

Laboratory fees

Dues and subscriptions to:

Student Government Association

Athletic Association

Class organizations

College Newspaper

College Annual

Baptist Student Union

This does not include the cost of books and required insurance. Book cost will vary, but usually it will be approximately \$50.00 per year. Insurance rate is approximately \$14.00 per year.

PRIVATE INSTRUCTION FOR THE YEAR

Piano (Two lessons per week)	\$150.00
Organ (Two lessons per week)	150.00
Voice (Two lessons per week)	150.00
Piano, Organ or Voice (One lesson weekly)	90.00
Speech (Two lessons per week)	120.00
Art	60.00
Piano Practice	14.00
Organ Practice	14.00

PART-TIME STUDENTS

Students taking less than 12 hours of work are classed as part-time students. All such students are charged a registration fee of \$5.00 per semester and \$20.00 for each semester hour of credit sought. Courses of part-time students in science requiring laboratory work carry a charge of \$10.00 for laboratory fee each semester.

SPECIAL EXPENSES

Extra Semester Hours

Student will be charged \$10.00 per semester hour for each credit hour taken in excess of 17 hours per semester. This maximum of 17 semester hours includes the credit taken in physical education.

Remedial Courses

Non-credit remedial algebra and non-credit remedial English each meets three times per week. The tuition charge for these courses is the same as if they were credit courses.

Biology 22 Laboratory

A laboratory fee of \$10.00 is charged for this course.

Graduation Fees

A diploma fee of \$6.00 and a cap and gown fee of \$3.00 are charged all students applying for a junior college diploma. A fee of \$1.00 is charged students applying for a Secretarial Certificate.

Re-examination, Change of Course, and Transcript

A fee of \$1.00 is charged for each re-examination. A fee of \$1.00 will be charged for each transcript after the first copy has been issued.

Post Office Box and Room Key Deposit

Each resident student makes a deposit of \$1.00 on his post office box key and on his room key. This deposit is refunded when the key is turned in at the end of the year.

TERMS OF PAYMENT

1. Each approved applicant must send to the Registrar's Office an advance payment by the Candidate's Reply Date or within two weeks after the date on a letter of approval, whichever is later. This is for the purpose of reserving a place in the college. Resident students will send \$50.00 and non-resident students will send \$25.00. These payments will be applied to students' expenses as initial payments on first semester expenses. If notice is given before June 1st, this payment will be refunded. **No refund will be made after June 1st.**

2. Before arrival on the campus, resident students will make a payment of \$250.00, plus \$14.00 for health and accident insurance; non-resident students will pay \$125.00, plus \$14.00 for health and accident insurance.

3. The balance of the first semester's expenses is due and payable November 1.

4. Before enrollment for the second semester, resident students will make a payment of \$300.00 and non-resident students will pay \$150.00.

5. The balance of the second semester's expenses is due and payable March 1.

6. All work grant credits will be deducted from the November 1 and March 1 payments.

Monthly payments may be arranged. Those wishing to pay by the month are asked to make arrangements with the Business Office or J. E. Rouse, College President.

NOTES RELATING TO EXPENSES

Checks and drafts should be drawn to the order of Anderson College.

All accounts are payable when due. No student is permitted to attend classes at the beginning of either semester until the initial payment has been made. No examinations, honorable dismissal, diploma, certificate, or transcript of credit will be given until all accounts with the College have been satisfactorily settled.

Protracted Absences, and Withdrawal from College

Deductions in boarding charges will be made on a pro-rata basis for absence occasioned by sickness, protracted as long as four weeks.

In accordance with the uniform customs of reputable colleges, all students are admitted for the entire semester or part of the semester unexpired at the time of entrance. No reduction or refund will be given for the current semester when a student withdraws, unless, in the opinion of the College Nurse, the state of the student's health renders such a course necessary.

Students who withdraw or who are dismissed for any cause are liable for the expense to the end of the current semester.

No refund is made in the case of non-resident students taking special courses only.

Student Bank

The College does not advance money to students. A student bank is operated for the convenience of teachers and students. Each resident student should deposit his spending money and draw it out as needed. Students are advised not to keep money in their rooms. It is recommended that a deposit of \$50.00 be made in the student bank for books, stationery, and other supplies.

Parents should send money to students only by check or money order.

The College maintains a book store supplied with textbooks, stationery of all kinds, paper, ink, and miscellaneous supplies. Textbooks are supplied only through the book store. Purchases must be made in cash. Except in the case of sisters or brothers rooming together, each student is required to buy his own books.

Reductions and Concessions

When two boarding students come from the same home (brothers or sisters), a reduction of 10 per cent is allowed on all charges for tuition but not on fees and board, provided that both remain in college for the entire semester, that all charges are paid when due, and that neither student holds scholarship.

Two day-students from the same home enrolled in the College are allowed a discount of five per cent on tuition. Two day-students from the same home taking studio courses are allowed a discount of five per cent.

Baptist pastors actively engaged in the ministry of the gospel, whose sons or daughters are students, are granted a discount of \$75.00 for the year if the student is a boarding student, and \$50.00 if a day student, provided no other concession is made. A minister's wife will receive the same concession as a child. One-half of the amount is credited each semester. Renewal of this concession is conditioned upon the student's having passed the work of the previous session with an average of not less than C. Any minister wishing to secure the benefit of this concession should make formal application in writing to the President.

Courtesies

There is no student admission charge for lectures and recitals given under college auspices. There is no fee for make-up examinations and quizzes when the student had a legitimate excuse for the absence on the original date and the instructor was notified in advance by the student or the parent of the student. There is no special music fee for training in the College Choir. Regular students may elect classes in speech, dramatic art, and art without any extra charge. Two hour classes in health, physical education, art, and public speaking may be elected without extra charge. There is no charge for one original transcript to another college.

PLACEMENT SERVICE

Placement services are available through the College. Large numbers of secretarial students find work after their years at Anderson College. Other graduates are placed in art, industry, church work, journalism, music, nursing, radio, and social service.

For additional information apply to

J. E. Rouse, President
Anderson College
Anderson, South Carolina

SCHOLARSHIP AND LOAN FUNDS

ESTABLISHED SCHOLARSHIPS

The College is in a position to assist each year a number of students by means of scholarships and student self-help arrangements.

The Woman's Missionary Union of the Saluda Association gives two scholarships annually. The value of each is \$150. Applications should be made to the Saluda Association, 301 Dixie Drive, Anderson, S. C.

The Charles S. Sullivan Scholarship endowed for \$5,000 was established in 1946 by the four daughters of Mr. and Mrs. Charles S. Sullivan in memory of their parents, the income of which is to be used to assist worthy students.

By bequest of the late Virginia L. Cochran, the Ernest F. and Virginia L. Cochran Memorial Scholarship was established, the interest to be used as a scholarship for some deserving person or persons of Anderson County.

The Joseph Newton Brown Trust Fund was established by the late Joseph Newton Brown, the interest to be awarded to needy Anderson County students preparing for careers in Christian service.

Henry Harper Scholarship, given by Mrs. Henry Harper in honor of her late husband, is used to assist worthy students.

MUSIC SCHOLARSHIPS

Scholarships of \$150 each in Piano, Voice and Organ are offered on a competitive basis to students of talent and achievement. These awards are open to high school graduates who plan to major in music. Winners will study with the heads of each department. Auditions for these scholarships will be held by appointment during the last week of the school term each year. Scholarships may be renewed on the basis of work done.

GENERAL EXCELLENCE AWARDS

A limited number of General Excellence awards for entering resident students are offered each year to outstanding high school graduates on the basis of scholarship, character, and leadership. These scholarships, valued at \$100 each, are for one year only, and written applications must be made before August 1.

LOAN FUNDS

The W. L. Anderson Loan Fund was established by the late W. L. Anderson to be used by deserving Anderson County boys and girls who would be unable to attend college without financial assistance.

The South Carolina Federation of Women's Clubs provides a loan fund for South Carolina girls who wish to attend college and need financial assistance. Applications should be made as early as possible since they are considered in the order in which they are received. Application blanks and information about this fund may be obtained from Mrs. George E. Davis, Orangeburg, South Carolina.

To assist a young woman with tuition expenses, the Hazel Meeks Loan Fund was established in 1962 by Mr. and Mrs. J. Watt Kirkpatrick, Charlotte, N. C. The loan is to be repaid to Anderson College without interest in four years after the student leaves the College. Preference will be given to an Anderson County student or a Baptist student. Two responsible endorsers will sign the note with the student.

STUDENT SELF-HELP OR WORK GRANTS

A limited number of students are employed in the dining room, offices, library, and various other departments of the College. Compensation depends upon the amount and type of work done. Self-help students must take a minimum of nine hours of work each semester in order to receive help the next semester. In order to receive the work grant the next year, the student must maintain a C average and make application not later than June 1.

Grants are awarded for the year but credit will be given one-half the first semester and one-half the second. These credits will be deducted from the November 15 and March 15 payments.

Grants may be withdrawn from any student proving unsatisfactory in his relations with the College.

Applications for work grants should be mailed to Mr. W. E. Tisdale, Administrative Assistant.

NATIONAL DEFENSE STUDENT LOAN PROGRAM

Any full-time college student who is in good standing and who is "in need of the amount of the loan to pursue a course of study" is eligible for a National Defense Student Loan from the federal government. The law provides that "special consideration shall be given to (a) students with a superior academic background who express a desire to teach in elementary and secondary schools, and (b) students whose academic background indicates a superior capacity or preparation in sciences, mathematics, engineering, or a modern foreign language."

Under the terms of this program a student may borrow money with no obligation to repay either principal or interest until after he has completed his college work. He also is not required to pay interest or principal while in military service. Repayment is to be made in installments over a 10-year period beginning one year after the student completes or drops his studies in higher education. When the loan is being repaid, interest at three per cent is charged. The law provides for cancellation of 10 per cent of a borrower's note every year for five years if he serves as a full-time teacher in a public school.

UNITED STUDENT AID FUND

USA Funds is a private, non-profit service corporation which endorses low-cost, long-term loans made by local banks to needy college students. Freshmen are ineligible to participate in this loan.

USA Funds serves as an intermediary between the student's public-spirited hometown bank (which makes the loan at cost or below) and the student's college (which underwrites the loan by depositing funds in the USA Funds reserve). Anyone interested may get further information from his local bank or Anderson College.

COLLEGE SCHOLARSHIP SERVICE

Parents of applicants seeking financial aid are required to submit Parents' Confidential Statement through the College Scholarship Service. Forms for preparing the Confidential Statement for this application may be secured from the college. A fee of \$3.00 will be charged by the Scholarship Service. Address all inquiries to Mr. W. E. Tisdale, Anderson College.

LOCATION

In the Piedmont section of the Blue Ridge Mountains, Anderson, S. C., residents enjoy a generally mild year-round climate. The 32-acre campus, on the Boulevard, is in a respected, stable residential section of Anderson, offering easy access to downtown business districts and local churches.

The people of Anderson recognize Anderson College as a center of cultural activity in the community.

Passenger service by plane, bus, and train is available to Anderson and vicinity.

Anderson, S. C., is approximately at mid-point between Charlotte, N. C., and Atlanta, Ga., on Interstate Highway 85 and U. S. Highway 29.

THE CAMPUS

More than a hundred oak trees grow on the campus which is landscaped in a series of rising terraces, with flower-bordered walks and driveways. Wisteria, dogwood, azaleas, a rose garden, and formal memorial gardens add to the nat-

ural beauty of the grounds. The tennis courts and athletic field are located on the back campus.

BUILDINGS

The newer buildings are of fire proof construction. In the older buildings automatic sprinkler systems are installed.

Administration Building

Four tall white columns mark the entrance to the Administration Building. This three-story building accommodates the offices of the President and Registrar, the business office, parlors, home economics and science laboratories, and classrooms.

Denmark Hall

Denmark Hall, a two-story building, houses the parlor, TV room, and suites for staff and students. A kitchenette and an activities room are located on ground floor.

West Colonnade joins this dormitory with the Administration Building. A large stone fireplace makes this colonnade a center of student activity.

East Dormitory

East Dormitory contains, in addition to faculty and student suites, classrooms of the Department of Secretarial Science, the Baptist Student Union area and activities room. East Colonnade joins this two story dormitory with the Administration Building. A kitchenette and an activities room are located on ground floor.

Men's Dormitory

Two units of the dormitory for men provide housing for 104 male students. Built in 1962, the dormitory is equipped with a parlor, recreational and laundry equipment in each unit. The two units are connected by quarters for the Dean of Men. In the dormitory, two rooms with two students per room are connected with a bath.

Auditorium

The auditorium seats approximately 700 people. Two times each week Chapel is held in the auditorium. Concerts, recitals, plays, lectures, and operas are presented here.

Dining Room

The dining room seats 300 people. Meals are served cafeteria style.

The Library

The college library houses a carefully selected book collection of over ten thousand volumes, a periodical collection of over 140 magazines and newspapers, and a small but carefully selected file of pamphlets and public documents. The majority of the magazines are bound in book form for easier handling and research. The book collection is classified according to the Dewey Decimal system, is cataloged, and is readily available on open shelves. Trained librarians employed full time are assisted by student helpers.

The library occupies a new building on west campus with completely modern facilities and attractive, comfortable surroundings for research and recreational reading. The building is air conditioned and affords ample space for the expansion of the present collection.

A three-story building constructed in 1960, this structure houses modern classrooms, faculty offices, day students' lounges, a gymnasium and locker rooms for men and women, and recreational facilities.

Music Building

A 10-room house, formerly occupied by the College President, houses the teaching studios and faculty offices, student practice rooms, listening and choir rehearsal rooms. Future plans include a small recital hall, adjoining the present building.

A music library is housed in the music building. This growing record collection is available to all students and fac-

ulty members for recreational and educational enrichment. Turntables with earphones are available for playing these records. Records are not to be taken from the music library.

Art Building

The Art Studio is similar in architecture to other traditional campus buildings. In the interior an old brick fireplace dominates one wall, with artists' lockers bordering two walls and the front wall almost entirely of windows with a wide window ledge on which rests the plaster casts that have been a part of the Art Department for 50 years. A gypsum statue of Venus De Milo adorns a corner and one wall is decorated with the seven color diamonds in huge proportions. Students work at slant top tables in high chairs placed under sky lights. Long fluorescent tubes follow the beams.

Canteen-Book Store-Post Office

Completed in 1964, the student center is located on the back campus. Student services include the college book store and gift shop, a refreshment center and television room, the student post office, and recreational facilities. A fireplace and bay windows draw attention from outside and inside the building.

Infirmary

A registered nurse lives on campus in the College infirmary, always subject to call when needed by resident students. Doctors and surgeons are available in the city of Anderson. The Anderson Memorial Hospital is located within a few blocks of the College.

In case of serious illness of a student, parents or guardians will be notified at once. Should special nursing or hospital care become necessary, the expense must be borne by the parents or guardians. The College furnishes medicine for routine infirmary treatment for resident students. Special prescriptions and extra physician charges are added to the student's college account.

COLLEGE LIFE

Dormitory Rooms

Dormitory rooms are arranged in suites—two rooms with connecting bath. Four students live in each suite in all of the dormitories. This arrangement is favorable to the development of desirable living and study conditions. Rooms are assigned to new students in the order in which the applications for admissions are received and completed.

Furnishings

Rooms are furnished with two single beds, equipped with box springs and innerspring mattresses, a study table, a dresser, two straight chairs, and a closet. Women's rooms also contain rockers.

Students provide the following: bed linen, blankets, bed spreads, towels, curtains (2½ yards long in the women's dormitories), and all necessary personal articles. The men's dormitory is equipped with venetian blinds, and curtains are not allowed.

Students are responsible for the care of their rooms. Rooms are inspected periodically.

Damage to furniture, fixtures, or walls is paid for by the students.

Laundry

Arrangements are made whereby students may have their laundry done at a nominal price. Each article should be plainly marked with the student's name.

Students have three possible services for laundry:

1. Automatic washers and dryers in the student laundry room.
2. Commercial laundries in the city.
3. Linen service available at \$10.00 per semester for two sheets, two large bath towels and one pillow slip each week.

Pressing rooms are provided for student use. Students do not use irons in their rooms. Automatic washing machines and dryers are also available.

Vacations

Dormitories are closed during Thanksgiving, Christmas, and spring vacations.

Wardrobe

Serviceable clothes are in keeping with the atmosphere of Anderson College. For the women, cotton prints, sweaters, and skirts are popular for general campus wear. Two or three street dresses, suits, party dresses, and two evening dresses meet the social needs. Men will need at least one dress suit and adequate sportswear. Emphasis in dress is put upon taste and suitability rather than quantity.

Allowance

Parents are asked to supply the students with only a moderate amount of spending money. Extravagant allowances are unnecessary.

Students making bills in the city do so on their own responsibility.

SPECIAL COLLEGE EVENTS

Traditional events which have long been a part of life at Anderson College include the hiding of the Crook and the Crook party in the fall, holiday festivities ushered in by the observance of Christmas First Night, Founders Day in February, High School Weekend when prospective students visit the campus in February, and the Class Day observance during the graduation season.

STUDENT DISCIPLINE

The Dean of Women and the Dean of Men keep in close touch with parents and guardians at all times. All special instructions in regard to the students and all permissions should be sent by mail to his or her office.

Students are expected to report to the College immediately upon their return to the city from weekend visits and vacations.

THE SOUTH CAROLINA BAPTIST CONVENTION, AS A CONVENTION, IS OPPOSED TO ITS EDUCATIONAL INSTITUTIONS SPONSORING OR PROMOTING DANCES.

THE USE OF ALCOHOLIC BEVERAGES IS NOT ALLOWED.

WOMEN STUDENTS ARE NOT ALLOWED TO SMOKE. MEN STUDENTS ARE ALLOWED TO SMOKE IN DESIGNATED PLACES.

STUDENT GOVERNMENT

The administration desires in every possible way to stimulate and encourage self-government—to awaken in each student that individual conscience which is the final dictation in all matters, personal and impersonal. Recognizing that no parent would be willing to send a daughter or a son to college where the administration had no disciplinary powers, the Student Government acts with the advice and oversight of the Faculty and Staff. The Student Government is composed of a Men's Council and a Women's Council.

WITHDRAWALS

The President of the College is authorized by the Board of Trustees to request the withdrawal of any student whose presence in the College, for reasons of health, conduct, or scholarship, does not meet with the approval of the administration, or whose influence, whether by word or deed, is injurious to other students or to the welfare of the institution. Specific charges are not necessarily made.

AUTOMATIC WITHDRAWALS

If because of persistent neglect, a student fails to make satisfactory progress, his parents are notified. At the end of the first semester, if he fails to complete nine semester hours with a "C" average, he is not allowed to return for the next semester. At the close of the session, if he has not passed as many as 18 semester hours, he is not permitted to return the following year. Students who are not academically eligible to return may make up the deficiency during the summer.

OFFICIAL WITHDRAWALS

If a student withdraws from the college, he must complete the withdrawal form and return it to the Dean's Office.

Students withdrawing within the first five weeks of a semester will receive adjustment on charges for tuition, fees, and room rent as follows:

During first week	90%	During fourth week	40%
During second week ..	80%	During fifth week	20%
During third week	60%	After fifth week	no refund

The first day of registration will be considered the first day of school in computing adjustments. Students withdrawing for any reason will receive adjustment on meals based on 50 per cent of the remaining unused portion of the charge for meals.

RELIGIOUS LIFE

Anderson College is basically and aggressively Christian. It is the aim and purpose of the administration to engage teachers who will, by example and teaching, encourage and stimulate their students in the practice of Christian principles and ideals. Students not interested in an educational environment as presented at Anderson College should not apply.

The spiritual atmosphere of the College is marked by a certain definite resolution to keep moral and spiritual values in pre-eminence.

Chapel

Devotional exercises are a part of every Chapel program. They are conducted by local and guest pastors, faculty, and students. Chapel is held two times each week at Anderson College. All students are required to attend Chapel.

Church Attendance

All resident students are required to attend regularly the church of their choice in the city.

All college students are encouraged to attend all the services of the church of their choice.

Baptist Student Union

The BSU Council consists of the elected officers, and the presidents of the various unit organizations including the YWA, the Ministerial Association, Church-Related Vocations Group, and Mission Volunteers.

Young Women's Auxiliary

In keeping with its ideals, the Young Woman's Auxiliary seeks "to bind together the young women of this College for world-wide services for Christ and unite them with young

women of like interest in other colleges throughout the world."

Baptist Training Union

College students take an active part in the Training Unions of the Baptist churches in Anderson.

Ministerial Association

Men who feel that they are definitely called to be ministers or Christian workers are regular or associate members of the Ministerial Association. The Association is organized for purposes of fellowship, inspiration, and service.

Church Related Group

Students who are preparing for the ministry of music, education, youth work, or other church staff positions, excluding the pastorate, can participate in this group.

Mission Volunteers

Through this group, students who are interested in the missionary calling can share in inspiration and fellowship.

Other Denominations

The Wesleyan Foundation for Methodists, the Westminster Fellowship for Presbyterians, and the Canterbury Club for Episcopalians hold regular campus meetings to encourage the students to grow in Christian life at college and in Anderson churches.

CHRISTIAN EMPHASIS WEEK

A Christian Emphasis Week is set aside each session for a series of religious services. Friends from the city are invited to join with the students and faculty in chapel and vesper services during this special week. Southwide and state leaders and local pastors have made Christian Emphasis Week one of the most important occasions of the college year.

STUDENT ACTIVITIES

STUDENT GOVERNMENT ASSOCIATION

Anderson College students have a plan of self-government. Every student lives under its regulations. The Council, elected by the Student Government Association, administers the regulations, and in cooperation with the faculty and staff fosters standards of culture, honesty, and efficiency in the college life.

DENMARK SOCIETY

Membership in the Denmark Society is limited to sophomores of outstanding character and achievement. Near the end of each year, sophomores who have maintained a high standard of Christian character, a constructive quality of service and leadership, and a maximum degree of individual scholarship are elected by the Faculty Executive Committee to membership in the Denmark Society.

BAPTIST STUDENT UNION

The Baptist Student Union serves as a link between the student and the church. Each year a large number of students move their membership to local churches or come under their watchcare. The College is represented at state and southwide conventions and at the spring retreats.

ANDERSON COLLEGE ATHLETIC ASSOCIATION

The purpose of the Anderson College Athletic Association is to develop skills in sports which will lead to intelligent and constructive use of leisure time, to promote standards of sportsmanship, and to translate health facts into health practices which will function in each individual's program. During the year, the ACAA sponsors tournaments and competitive games between the classes and games are arranged with outside teams. The recreational calendar includes parties and supper hikes. Points are awarded for participation in the various clubs, hockey, tennis, basketball,

baseball, and softball; and letters are presented to those attaining the required number of points.

Anderson College is a member of the Western Carolinas Junior College Conference, competing in basketball, baseball, tennis, and golf.

HONOR SOCIETIES

Phi Theta Kappa

This junior college scholarship society, corresponding to Phi Beta Kappa for four-year colleges, has chapters in numerous accredited junior colleges throughout the United States. A student to be eligible must rank in the scholastic upper ten per cent of the students enrolled in Arts and Science courses. In 1932 the Anderson College chapter, Beta Pi, was granted a national charter by the Grand Council of the Phi Theta Kappa.

Alpha Pi Epsilon

Alpha Pi Epsilon is a national honorary secretarial society for students of secretarial subjects. Its chief purpose is to professionalize the status of the college trained secretary. The society stresses superior achievement in stenography and encourages its members to carry high ideals into business relations. The Sigma Chapter was organized at Anderson College in May 1941.

Delta Psi Omega

Delta Psi Omega, national junior college dramatic fraternity, corresponds to Alpha Psi Omega for four-year colleges and has approximately two hundred chapters in junior colleges in the United States. Students with good scholastic standing are eligible for membership after they have participated in acting or play producing. Membership in any junior college is limited to 12.

ORGANIZATIONS

The Anderson College Choir

The Anderson College Choir, under the direction of the chairman of the Music Department, plays a part in the religious, educational, and social activities of the city and state as well as the college life. An annual tour highlights the year.

Other choral groups are formed as available talent permits. These, too, are guided by the Music Department.

Leadership Forum

Presidents of clubs and organizations and editors of student publications constitute the membership of the Leadership Forum. Meeting with the Academic Dean, this student leadership group seeks positive, constructive answers to questions of interest to student leaders.

CLUBS

Commercial Club

All students enrolled in the Department of Secretarial Science are eligible for membership in the Commercial Club. At the monthly meeting varied programs are presented and members discuss the opportunities and problems relating to their chosen field.

Omicron Iota Kappa

The home economics club aids in the development of initiative, leadership, and professional pride for students interested in this field. This club, Omicron Iota Kappa, is affiliated with the American Home Economics Association.

Music Study Club

All students taking applied music from any of the college instructors are automatically members. The club meets each month for study and performance by members and guests. Attendance is required of music students.

Circle K Club

The Circle K Club is sponsored by the Anderson Kiwanis Club and was organized at Anderson College in 1960 with a charter membership of fifteen. The Circle K motto is "We Build." The purpose of the club is to render service to the college and community and to develop good citizens and leaders of the future. The membership of Circle K consists of male students of good character and scholastic standing. Each year the good sportsmanship trophy, given by the Anderson Kiwanis Club, is presented by the Circle K Club to a varsity athlete.

STUDENT PUBLICATIONS

The Yodler

The Yodler is the campus newspaper, published bi-weekly by the students of Anderson College. The Yodler has received All-American ratings from the Associated Collegiate Press.

The Columns

The Columns is the yearbook published by the students of Anderson College. It attempts to portray and record in permanent form the varied student interests.

Ivy Leaves

The College literary magazine is published by the English Department. Students submit poems, essays, short stories, and other literary works for publication in Ivy Leaves.

ALUMNI ASSOCIATION

All graduates and former students are eligible for membership in the Anderson College Alumni Association. The purpose of the organization is to keep alive in the hearts of all former Anderson College students a vital love and enthusiasm for their Alma Mater. A special welcome into the Association is given the graduating class at the Alumni Luncheon during graduation weekend.

From 1911 to 1930 Anderson College was a four-year college for women. The alumnae who attended the school during those years have formed a unit within the present Alumni Association. This group is known as the Sororians and its purpose is to strengthen the overall alumni program.

The College welcomes its alumni at any time during the year and extends a special invitation for class reunions at Commencement.

GENERAL ACADEMIC INFORMATION

Personal Guidance

Adequate personal adjustment for every student is the aim of Anderson College.

An orientation program for freshmen is conducted the first week of the fall semester. Students become acquainted with the ideals and aims of the College, its customs and traditions, the physical plant, and the social life of the campus and city. Psychological and subject matter tests are given to all freshmen.

Specific academic counseling is provided for every student. Each instructor is available as a counselor to students in his department. Each student will be assigned to a faculty adviser.

Case study records are kept for each student. This material consists of general personal information, scores

achieved in placement tests and personality inventories, records of extra-curricular activities and reports relative to academic, vocational, and social counseling.

Grades

At the end of each semester the grades of each student are sent to the Registrar's office by the instructor, recorded on the permanent records of the College, and a report is sent to the parent or guardian of each student. Parents are earnestly requested to examine these report cards and co-

operate in every possible way with the College in order to strengthen points of weakness and deficiency. Parents can render valuable assistance by a hearty, sympathetic co-operation.

A, B, C, and D are passing grades; F means failure.

The semester grade represents all the work of the student in the course concerned, including daily recitations, special tests, and the final examination.

A grade report will also be mailed to the parents at mid-semester.

Requirements for Honors

Any student who maintains an average of 2.50 quality points for each semester hour of credit for the entire course of study will be granted his diploma **Cum Laude**; any student who maintains an average of 2.75 quality points for each semester hour of credit for the entire course of study will be granted his diploma **Magna Cum Laude**; and any student who maintains an average of 2.95 quality points for each semester hours of credit for the entire course of study will be granted his diploma **Summa Cum Laude**.

The following table shows the number of quality points per semester hour credit for each grade:

Grade	Points Per Credit
A	3
B	2
C	1
D	0
F	0

An average grade of C is necessary for graduation. Deficiency in quality points may, in some instances, be removed by repeating courses on which low grades have been made.

EXAMINATIONS

All classes are examined at the close of each semester. The examinations do not exceed two hours in duration. In

addition to these regular examinations, class tests are conducted at such times as the instructor in charge may see proper.

No student may be exempt from examinations by any teacher, and no teacher may hold an examination out of the scheduled time.

CLASS ATTENDANCE

Regular and prompt class attendance is expected of all students. The following class attendance regulations are enforced:

1. No student may receive credit in a course in which he has been absent for more than one-fourth of the time for which the course was scheduled. No student will be admitted to a class after the first week of classes. Students entering late must make up the work which their classes have already done.

2. Parents are asked not to withdraw or detain students from any academic duty, except for reasons approved by the College. Application for special exceptions growing out of emergencies in the family of the student must be made by the parents.

The following excuses for absences are permissible under the regulations of the faculty.

- a. Personal illness, certified by the college infirmary, parents, or physician;
- b. Marriage or death in the family;
- c. Critical emergency in the family;
- d. Leave of absence to represent the college officially;
- e. Field trips which necessitate absence from other classes.

3. Students who wish to withdraw from the college at any time other than the end of the semester must file a withdrawal form with the Registrar. Any student who withdraws from the college without notifying the Registrar suspends himself.



Christian Co-Educational

Fixing up the room



Tony Moody — 1964
Baseball All-American



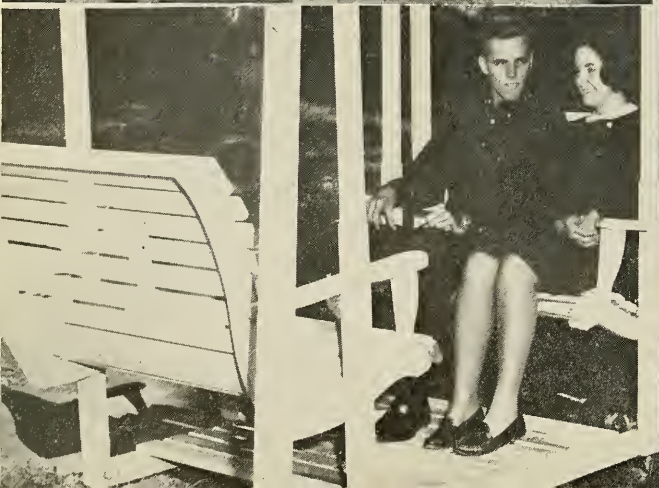


New Language Lab



Accredited Co-Educational

A popular spot





Private music instruction

Personal Attention



Hootenanny time





Men's Modern Dormitory



In the new Canteen

English class in session



CLASSROOM REGULATIONS

Students are required to attend all sessions of courses for which they are registered. If a student is absent four times from any class without explanation, he will be dropped from the class roll. An absence is judged as explained, when illness is verified by parent's or doctor's statements, or when death in family or a similar emergency arise.

Three tardies constitute an absence. An absence before or after a holiday will count as a double absence.

CHAPEL ATTENDANCE

Meeting twice each week, chapel attendance is required for all students. Absences are excused on the same basis as class absences (for sickness, death in the family, away on College business, and valid emergencies). When a student accumulates TWO UNEXCUSED CHAPEL ABSENCES within a semester, he is subject to a warning from the Chapel Committee. Tardies are counted as absences. A student who accumulates more than two unexcused Chapel absences within a semester is subject to suspension from the college for the remainder of the semester, and must appear before the Chapel Committee.

Tests and Examinations

1. Permission to make up tests must be received from the dean in consultation with the instructor.

2. Permission to make up final examinations which have been missed will be given only in case of serious emergency and must be approved by the Academic Dean. A fee of \$2.00 for each subject will be paid for each make-up test or examination requiring extra work by the teacher.

GRADING SYSTEM

A	100-95
B	94-89
C	88-80
D	79-70
Failure	below 70

Persons withdrawing from classes will be given:

W—withdrawing before mid-semester examinations

WP—withdrawing while passing after mid-semester examination

WF—withdrawing while failing after mid-semester examinations

REGISTRATION AND CLASSIFICATION

Each student upon arrival at the College should report to the business office where an initial payment is made and a matriculation card, signed by the Treasurer, is secured. Instructions for classification are given by the Dean when the student reports to the auditorium for convocation. The student next reports to an assigned faculty member for consultation and arrangement of the courses of study. This advisor will counsel and guide the student while at Anderson College. When the complete program of the course of study has been approved, the student is given cards of admission which must be presented to the instructors of the various courses indicated. No student will be admitted to a course who does not present a card of admission. All matriculation cards are left in the office of the Dean.

The College reserves the right to withdraw any course the enrollment of which does not justify its continuance.

TEACHERS' CERTIFICATES

Students planning to teach should study carefully the requirements for certification in the state in which they expect to teach. The Dean will advise students concerning courses for transfer credit for teacher certification. Students planning to teach in South Carolina should complete during their freshman and sophomore years the general education courses prescribed by the State Department of Education.

REMEDIAL COURSES

Remedial Algebra

The college offers work for students who have poor backgrounds in high school algebra, or for those making low

scores on the math placement test. No college credit is given. This course meets three times per week. The tuition charge for this course will be the same as if it were a credit course. (See Math 10.)

Remedial English

Remedial work is also available to students who prove to be inadequately prepared for college-level English composition courses in the freshman year. No college credit is given. This course meets three times per week. The tuition charge for this course will be the same as if it were a credit course. (See English 10.)

REQUIREMENTS FOR GRADUATION

Requirements for graduation with the Associate of Arts or the Secretarial Diploma are sixty-four semester hours of college work and a corresponding minimum of quality points.

The Associate of Arts diploma is awarded students completing any two-year program of study with the exception of the Church Secretarial and the Two-Year Secretarial courses. Students completing the latter two courses are awarded the Secretarial diploma.

Candidates for the junior college diploma must complete their last year's work in Anderson College.

Sixteen hours of recitation work a week are expected of all regular students. The minimum is 12. Credits will not be given for more than 19 hours of academic work a semester, exclusive of physical education. Only by special permission of the administration may 19 hours be taken.

In addition to the required courses for the Associate of Arts Diploma, from six to twelve semester hours may be elected in any one or in a combination of the following departments: Art, Dramatic Art, Home Economics, Music, Secretarial Science, and Speech. The number of hours allowed will be determined by the plans for further study.

SUGGESTED CURRICULA

TRANSFER COURSES

The following Transfer Courses have been planned to prepare students, working toward B.A. or B.S. degrees, for transfer to the junior year of four-year colleges or universities. The various outlined courses are so arranged that students may complete the same work in Anderson College that would be completed during the freshman and sophomore years in the senior college or university. Changes may be made as necessary to fit the requirements of the college in which the student contemplates doing advanced study.

Students should organize their course of study within one of the course outlines given below. Students planning to transfer credits may alter their programs with their advisor's permission.

I. LIBERAL ARTS COURSE

The Liberal Arts Course is arranged to parallel the first two years of work leading to the Bachelor of Arts or the Bachelor of Science degree in a university.

FRESHMAN YEAR	SOPHOMORE YEAR
<i>Semester Hours</i>	<i>Semester Hours</i>
English 11, 12 6	English 21, 22 6
French 11, 12 6	French 21, 22 6
History 11, 12 6	**Social Science 6
*Math or Bible 11, 12 6	Chemistry 13, 14 8
Biology 11, 12 8	*Electives 6
Physical Education 11, 12 ... 2	Physical Education 21, 22 ... 2
34	34

II. GENERAL EDUCATION COURSE

In the teacher education program in South Carolina, the following general education courses are prescribed for all types of teachers' certificates: English, 12 semester hours; Biological and Physical Sciences, 12 to 16 semester hours with a minimum of 6 semester hours in each science; Social Studies, 12 semester hours in three fields; Appreciation of Music, 3 semester hours; Appreciation of Art, 3 semester hours; and Health Education, 3 semester hours.

FRESHMAN YEAR

	<i>Semester Hours</i>
English 11, 12	6
**Social Science	6
Biology 11, 12	8
Music Appreciation 15 or Health 11 and 12	3
Art Appreciation 17	3
***Directed Electives	6
Physical Education 11, 12 ...	2
	<hr/>
	34

SOPHOMORE YEAR

	<i>Semester Hours</i>
English 21, 22	6
**Social Science	6
Chemistry 13, 14	8
Psychology 11	3
Music Appreciation 15 or Health 11 and 12	3
***Directed Electives	6
Physical Education 21, 22 ...	2
	<hr/>
	34

*For B.A. students, mathematics may count as one of the sciences, in which case the total is fourteen semester hours. Students who plan to transfer to an institution which does not require mathematics may substitute six semester hours of Bible. In the freshman or sophomore year Bible 11, 12 should be elected.

**Students planning to teach in South Carolina should elect two three-semester-hour courses in addition to one six-hour sequence in the social sciences. History, Economics, Sociology, and Government may be taken.

***Electives should be chosen to satisfy any degree requirements of the specific college not included above which the transfer student plans to attend.

III. MUSIC MAJOR

The Associate in Arts diploma with a major in music is awarded to those who complete satisfactorily the two year course.

FRESHMAN YEAR

	<i>Semester Hours</i>
English 11, 12	6
French 11, 12	6
Bible 11, 12	6
*Applied Music	6
Theory 11, 12	8
**Choral Ensemble	2
Physical Education 11, 12 ...	2
	<hr/>
	34 or 36

SOPHOMORE

	<i>Semester Hours</i>
English 21, 22	6
French 21, 22	6
History 11, 12	6
*Applied Music	6
Music 15	3
Theory 21, 22	8
**Choral Ensemble	2
Physical Education 21, 22 ...	2
	<hr/>
	37 or 39

*The study of piano is required for students majoring in voice unless, at the beginning of the freshman year, the student can display

an adequate ability in piano. If a sufficient level of advancement has been attained by the end of the freshman year, piano may be omitted the sophomore year.

**Required of all music majors.

IV. SPEECH MAJOR

The Associate in Arts diploma with a Major in Speech and Dramatic Art is awarded to those who complete satisfactorily the two-year course.

FRESHMAN YEAR		SOPHOMORE YEAR	
	<i>Semester Hours</i>		<i>Semester Hours</i>
English 11, 12 _____	6	English 21, 22 _____	6
French 11, 12 _____	6	French 21, 22 _____	6
History 11, 12 _____	6	Bible 11, 12 _____	6
Speech 11, 12 _____	6	Speech 22 _____	3
Biology 11, 12 _____	8	Directed Electives _____	9
Physical Education 11, 12 ____	2	Physical Education 21, 22 ____	2
	<hr/> 34		<hr/> 32

V. BUSINESS ADMINISTRATION

Students completing this course are prepared to enter the junior year of senior colleges or universities offering approved four-year courses in business administration.

FRESHMAN YEAR		SOPHOMORE YEAR	
	<i>Semester Hours</i>		<i>Semester Hours</i>
English 11, 12 _____	6	English 21, 22 _____	6
Business Adm. 11, 12 _____	6	Economics 21, 22 _____	6
Biology 11, 12 _____	8	Chemistry 13, 14 _____	8
Mathematics 11 _____	3	Directed Electives _____	6
Mathematics 23 _____	3	Bible 11, 12 _____	6
Business Adm. 13 _____	3	Physical Education 21, 22 ____	2
Government 13 _____	3		<hr/>
Physical Education 11, 12 ____	2		34
	<hr/> 34		

VI. PRE-MEDICAL, PRE-DENTAL, PRE-PHARMACY

FRESHMAN YEAR		SOPHOMORE YEAR	
	<i>Semester Hours</i>		<i>Semester Hours</i>
English 11, 12	6	English 21, 22	6
French 11, 12	6	Chemistry 13, 14	8
Mathematics 11, 12	6	Biology 22	4
Biology 11, 12	8	French 21, 22	6
Bible 11, 12	6	History 11, 12	6
Physical Education 11, 12 ...	2	Directed Electives	3
_____	34	Physical Education 21, 22 ...	2
		_____	33

VII. PRE-NURSING

Schools of Nursing give preference to young women who have had college training in the sciences, and exceptional professional opportunities are open to such students.

FRESHMAN YEAR		SOPHOMORE YEAR	
	<i>Semester Hours</i>		<i>Semester Hours</i>
English 11, 12	6	English 21, 22	6
Biology 11, 12	8	Chemistry 13, 14	8
Bible 11, 12	6	Biology 22	4
*History 11, 12 or		Psychology 11	3
Directed Electives	6	Speech 11	3
Math 11 and Sociology 13		Health 11 and 12	3
or Sociology 13 and 14 ...	6	*Directed Electives	6
Physical Education 11, 12 ...	2	Physical Education 21, 22 ...	2
_____	34	_____	35

*History 11, 12 should be elective in the freshman or sophomore year.

VIII. PRE-SOCIAL SERVICE

Social workers are greatly in demand, and the following course prepares students to enter the junior year of a senior college or university offering a degree in social science.

FRESHMAN YEAR		SOPHOMORE YEAR	
	<i>Semester Hours</i>		<i>Semester Hours</i>
English 11, 12	6	English 21, 22	6
French 11, 12	6	French 21, 22	6
Biology 11, 12	8	Bible 11, 12	6
History 11, 12	6	Social Science	6
Sociology 13, 14	6	Psychology 11, 12	6
Physical Education 11, 12 ...	2	Physical Education 21, 22 ...	2
_____	34	_____	32

IX. PRE-JOURNALISM

This course is based on the requirements for admission to the junior year of the School of Journalism of the University of South Carolina and other schools of journalism. Students gain practical experience through laboratory work on the college newspaper.

FRESHMAN YEAR		SOPHOMORE YEAR	
	<i>Semester Hours</i>		<i>Semester Hours</i>
English 11, 12	6	English 21, 22	6
French 11, 12	6	French 21, 22	6
History 11, 12	6	History 21, 22	6
Journalism 13, 14	6	Chemistry 13, 14	8
Biology 11, 12	8	Mathematics or Bible 11, 12	6
Physical Education 11, 12 ..	2	Physical Education 21, 22 ..	2
	<hr/> 34		<hr/> 34

X. PRE-LIBRARY SCIENCE

Since a broad cultural background is essential for the librarian, this course provides students with a foundation of general education as preparation for entrance to the specialized courses of the senior college or university offering training for librarians.

FRESHMAN YEAR		SOPHOMORE YEAR	
	<i>Semester Hours</i>		<i>Semester Hours</i>
English 11, 12	6	English 21, 22	6
French 11, 12	6	French 21, 22	6
Biology 11, 12	8	Chemistry 13, 14	8
History 11, 12	6	History 21, 22	6
Secretarial Science 17, 18 ..	4	Psychology 11, 12	6
Bible 11, 12	6	Physical Education 21, 22 ..	2
Physical Education 11, 12 ..	2		<hr/> 34
	<hr/> 38		

XI. HOME ECONOMICS

This course is based on the requirements for admission to the junior year of Winthrop College and other schools offering a B.S. degree in Home Economics.

FRESHMAN YEAR

	<i>Semester Hours</i>
English 11, 12	6
Biology 11, 12	8
Bible 11, 12	6
Home Economics 11, 12	6
Psychology 11	3
Sociology 13	3
Physical Education 11, 12	2
	<hr/>
	34

SOPHOMORE YEAR

	<i>Semester Hours</i>
English 21, 22	6
Chemistry 13, 14	8
Home Economics 21, 22	6
Art Appreciation 17 or Music Appreciation 15	3
History 11, 12	6
Government 11	3
Physical Education 21, 22	2
	<hr/>
	34

XII. ART MAJOR

This course of study is planned in relationship to courses at Furman University and the University of South Carolina.

English 11, 12	6	English 21, 22	6
French 11, 12	6	French 21, 22	6
Mathematics 11, 12	6	History 11, 12 or Natural Science	6 or 8
Art 11, 12	6	Bible 11, 12	6
Art 15, 16	6	Art 13, 14	6
Physical Education 11, 12	2	Art 17, Psychology 11	6
	<hr/>	Physical Education 21, 22	2
	32		<hr/>
			38

VOCATIONAL AND TERMINAL COURSES

Terminal courses are designed to give complete semi-professional preparation in two years. The Terminal Liberal Arts Course is not vocational in nature, but has for its aim to provide preparation for intelligent homemaking and community living. These courses are better described as occupational oriented.

I. TERMINAL LIBERAL ARTS

This course, designed to give a broad cultural background, may be elected by students who do not intend to continue their college work beyond the sophomore year. Although a typical program is described, students are free to substitute electives of their choice, with the exception of courses in English, Bible, Psychology, and Physical Education.

FRESHMAN YEAR

	<i>Semester Hours</i>
English 11, 12	6
Bible 11, 12	6
Biology 11, 12	8
Speech 11, 12	6
Electives	6
Physical Education 11, 12 ...	2
	<hr/>
	34

SOPHOMORE YEAR

	<i>Semester Hours</i>
English 23, 24	6
Psychology 11	3
Social Science	6
Electives	15
Physical Education 21, 22 ...	2
	<hr/>
	32

II. COURSE FOR HOMEMAKERS

This course is designed for students who are not seeking a professional home economics course, but one to prepare them for future responsibilities as homemakers.

FRESHMAN YEAR

	<i>Semester Hours</i>
English 11, 12	6
Bible 11, 12	6
Home Economics 11, 12 ...	6
Biology 11, 12	8
Electives	6
Physical Education 11, 12 ...	2
	<hr/>
	34

SOPHOMORE YEAR

	<i>Semester Hours</i>
English 23, 24	6
Psychology 11, 12	6
Home Economics 21, 22 ...	6
Psychology 21	3
Electives	9
Physical Education 21, 22 ...	2
	<hr/>
	32

III. HOMEMAKERS AND BUSINESS

Students in this course may prepare themselves for secretarial positions and for homemaking.

FRESHMAN YEAR

	<i>Semester Hours</i>
English 11, 12	6
Bible 11, 12	6
Home Economics 11, 12 ...	6
Secretarial Science 9, 10, 11, 12, or 13, 14 or Business Adm. 11	3
Business Elective	3
Secretarial Science 24	3
Secretarial Science 17, 18, or 19, 20	4
Physical Education 11, 12 ...	2
	<hr/>
	33

SOPHOMORE YEAR

	<i>Semester Hours</i>
English 23, 24	6
Psychology 11, 12	6
Home Economics 21	3
Psychology 21	3
Secretarial Science 13, 14 or Sociology 13, 14	6
Electives	6
Physical Education 21, 22 ...	2
	<hr/>
	32

IV. CHURCH SECRETARIAL

Because of the immediate and constant need for capable church secretaries, Anderson College offers a church secretarial course out of a background of more than thirty years of experience in training such workers. The course combines Bible courses with important studies in the secretarial sciences and other related fields. Student development is guided through participation in the activities of the religious organizations on the campus, through faculty counseling, and through supervised work in local churches.

FRESHMAN YEAR	SOPHOMORE YEAR
<i>Semester</i>	<i>Semester</i>
<i>Hours</i>	<i>Hours</i>
English 11, 12 6	English 23, 24 6
Bible 11, 12 6	Bible 21, 22 6
Business Adm. 11 3	Secretarial Science 26 3
Secretarial Science 9, 10 or 11, 12 or 13, 14 6	Secretarial Science 13, 14 6
Secretarial Science 17, 18 or 19, 20 or 21, 22 4	*Secretarial Science 21, 22 .. 4
Psychology 11 3	Speech 11, 12 6
Secretarial Science 24 3	Physical Education 21, 22 2
Physical Education 11, 12 2	
	33
33	

V. TWO-YEAR SECRETARIAL

The department of Secretarial Science prepares students for positions such as private business, or organization secretaries, stenographers, reception clerks, bookkeepers, personnel assistants, and office managers. They may take courses of varying lengths, depending upon the amount of time they can spend in study. Those who can spend two years in college may complete the two-year diploma curriculum and earn junior college diplomas. Students entering with high school training in secretarial subjects may be placed in advance classes according to ability.

The Anderson College Placement Service, available to all graduates, has the record over a period of years of being unable to meet the frequent calls for graduates of the Secretarial Department. Many employers, preferring college trained secretaries, make yearly application to the Placement Service for replacements in their offices.

FRESHMAN YEAR

	<i>Semester Hours</i>
English 11, 12	6
Secretarial Science 9, 10 or 11, 12 or 13, 14	6
Secretarial Science 17, 18 or 19, 20 or 21, 22	4
Mathematics 23 and Secretarial Science 27, or Directed Electives	6
Business Adm. 11	3
Business Adm. 25	3
Physical Education 11, 12	2
Secretarial Science 24	3

SOPHOMORE YEAR

	<i>Semester Hours</i>
English 23, 24	6
Secretarial Science 13, 14	6
Directed Electives	3 or 6
Psychology 11	3
Secretarial Science 26	3
Bible 11, 12	6
*Secretarial Science 21, 22 ..	4
Physical Education 21, 22	2
	<hr/> 33 or 36

*Students who are excused from Secretarial Science 21, 22 will substitute three hours of electives.

VI. ONE-YEAR SECRETARIAL

A one-year curriculum is planned for those who expect to work after the one year in college. Through intensive training students acquire accuracy and speed and are prepared for responsible positions of many types. Anderson College certificates are awarded at commencement to those who meet the requirements for the course. Thirty-two semester hours, with as many quality points as semester hours, with a typewriting speed of forty-five, and dictation rate of eighty to one hundred words a minute are required for the certificate.

	<i>Semester Hours</i>		
English 11, 12	6	Mathematics 23	3
Secretarial Science 9, 10 or 11, 12 or 13, 14	6	Secretarial Science 27	3
**Secretarial Science 17 18 or 19, 20 or 21, 22	4	Business Adm. 25	3
Business Adm. 11	3	Secretarial Science 24	3
		Physical Education 11, 12	2
			<hr/> 33

POST GRADUATE STUDENTS

A student who wishes to return for a third year of study may take the above courses and receive a secretarial certificate in addition to the junior college diploma. The College has numerous requests for students with this type of training.

*Secretarial Science 21, 22 is not required of students who have attained a speed of forty-five words a minute with a minimum of errors and who have satisfactorily passed a placement test.

DESCRIPTION OF COURSES

ART

MRS. HOLCOMBE

Students may apply who are majoring in Art or Public School Art. The courses in Art are the same as at leading art schools and universities for the first two years. Students may transfer to any four-year college without loss of credit.

ART 11, 12. *Drawing and Painting.*

This beginner's course includes free hand drawing in charcoal, pencil, ink, water colors, and tempera. Individual instruction for which private art fee is charged.

Three hours a week throughout the year. May receive credit for one semester. Six semester hours credit.

ART 13, 14. *Drawing and Painting.*

More advanced work is given in the study of figures, construction, landscapes, and still life. Media used are charcoal, pencil, ink, water colors, tempera, and oils. Prerequisite: Art 11, 12. Individual instruction for which private art fee is charged.

Three hours a week throughout the year. May receive credit for one semester. Six semester hours credit.

ART 15, 16. *Design Principles and Color Theory.*

A study is made of the formal elements, line, tone, color, etc., and the fundamental principles of design and their application to various forms of art. Special designs and projects included. Classroom instruction, no fee.

Three hours a week throughout the year. Six semester hours credit.

ART 17. *Art Appreciation.*

This course includes a critical appraisal of visual arts, the role of artistic perception, the contribution of art history and of creative art. Reproductions in color from artists of different countries are shown by slides. Classroom instruction, no fee.

Three hours a week, first or second semester. Three semester hours credit.

ART 19, 20. *Commercial Art.*

Forms of technique in this branch of art comprise color theory, lettering of poster advertising and decorative illustrations, costume illustration, and life drawing. This course is included in connection with the second semester of Design Principles. Classroom instruction, no fee.

Three hours a week throughout the year. Six semester hours credit.

BIBLE

MR. BUTLER, MR. METTS, MR. TISDALE

BIBLE 11. *Old Testament History.*

The aim of this course is to give a clear and consecutive view of Old Testament history in its broad outlines. In addition to the study of the periods of history, brief attention is given to Hebrew prophecy and literature.

Three hours a week, first semester. Three semester hours credit. Offered both semesters.

BIBLE 12. *New Testament History.*

This course is introduced by a study of the Roman world at the time of Christ. An account of Christ's life and teachings forms the most important part of the work. This is followed by an outline of apostolic history.

Three hours a week, second semester. Three semester hours credit. Offered both semesters.

Bible 11 and 12 required of all graduates.

BIBLE 21. *Church Administration.*

This course is designed to introduce the student to the study of the nature, mission and function of a local Baptist church and its organizations.

Three hours a week, first semester. Three semester hours credit.

BIBLE 22. *Christian Doctrines.*

This course includes a systematic comprehensive study of the basic beliefs held by evangelical Christians, particularly the Baptists.

Three hours a week, second semester. Three semester hours credit.

BIOLOGY

MR. KELLEY, MRS. MARTIN, MR. SNUGGS

BIOLOGY 11. *General Biology (General Botany)*

This course covers the principal plant and animal groups and the fundamental biological concepts.

Three lecture and two laboratory hours a week, first semester. Offered both semesters. Four semester hours credit.

BIOLOGY 12. *General Biology (General Zoology).*

This is a continuation of General Biology 11.

Three lecture and two laboratory hours a week, second semester. Offered both semesters. Four semester hours credit.

BIOLOGY 22. *Human Anatomy and Physiology.*

An intensive study of the human body, its systems, and their functions. Dissection will be done with related animals. An additional laboratory fee of \$10.00 will be charged for this course.

Three lecture and two laboratory hours a week, second semester. Four semester hours credit.

BUSINESS ADMINISTRATION

MR. CASH, MR. PUSHARD, MR. WELBORN

BUS. ADM. 11. *Principles of Accounting.*

Introduction and development of fundamental principles of accounting are taught. The course includes a study of debits and credits, books of original entry, posting, trial balance financial statements, and closing entries. Controlling accounts, reserve and depreciation accounts, and accruals and deferred items are introduced.

Three lecture hours a week. Offered both semesters. Three semester hours credit.

BUS. ADM. 12. *Principles of Accounting.*

This course is a continuation of fundamental principles of accounting. Single proprietorships and partnerships are introduced. Two work books and two sets are completed to illustrate material discussed in lectures throughout the year.

Three lecture hours a week, second semester. Three semester hours credit.

BUS. ADM. 13. *Business Law.*

The topics discussed include source of law, contracts, agency, negotiable instruments, sales bailments, landlord and tenant, partnership, corporations, and insurance.

Three hours a week. Offered both semesters. Three semester hours credit.

BUS. ADM. 21. *Principles of Economics.*

The nature of economic processes and institutions with emphasis on the analytical and policy aspects of national income and product, public finance, and money and banking.

Three hours a week. First semester. Three semester hours credit.

BUS. ADM. 22. *Economic Problems.*

An analysis of the pricing process and distribution of income. Attention is also given to taxation, economic development, and to comparative economic systems.

Three hours a week. Second semester. Three semester hours credit.

CHEMISTRY

MR. GRUBBS

CHEM. 13, 14. *General Inorganic Chemistry.*

This course covers principles of chemical behavior, illustrated by the behavior of the important elements and their compounds. Pre-requisite: $1\frac{1}{2}$ units of algebra, including logarithms.

Three lecture and three laboratory hours a week throughout the year. Eight semester hours credit.

ENGLISH

MRS. COWAN, MISS. McCOWN, MR. MOORE, MR. SIMPSON,

MR. WEST, MR. WILSON

ENG. 10. *Remedial English.*

This remedial course in English grammar and composition is for students who prove to be inadequately prepared for college-level English composition. Students whose English placement test indicates a need for this course must complete this course before enrolling for English 11.

Three hours a week. No credit hours.

ENG. 11, 12. *English Composition.*

The purpose of the course is to develop the ability to use clear, correct English in speaking and in writing. The subject matter includes letters, reports, discussions, speeches, vocabulary building, and selections from American and English literature. Training in library methods is also included.

Three hours a week throughout the year. Six semester hours credit.

ENG. 21, 22. *English Literature.*

A chronological survey of the field of literature in England, beginning with the Anglo-Saxon period and continuing to the present. Emphasis on masterpieces and the more important authors. Some theme work and some memory work are required.

Three hours a week throughout the year. Six semester hours credit.

ENG. 23, 24. *Sophomore Literature.*

This course is designed for the two-year career oriented employment directed, or terminal student. In the first semester a survey of the major figures of English literature is made. Second semester includes a study of major American writers. As a whole, the course may be considered a survey of the best which has been written in the English language.

Three hours a week each semester. Six semester hours credit.

HISTORY AND GOVERNMENT

MR. CASH, MRS. CLIFFORD, MR. NELSON, MR. VON HASSELN

HISTORY

HIST. 11, 12. *Modern Civilization.*

A survey course tracing the development of civilization from the Age of Louis XIV to the present. Particular emphasis on western institutions and social currents. Lectures and readings.

Three hours a week. Six semester hours credit.

HIST. 21, 22. *United States History, 1492 to the Present.*

A course in political and social development of America from the colonial period to the present. Lectures and readings. Prerequisite: History 11, 12.

Three hours a week. Six semester hours credit.

GOVERNMENT

Gov't. 13. *American National Government.*

This course includes a study of the constitutional basis of our national government followed by a survey of its organization, functions, and services. Selected problems and attention to current affairs are included.

Three hours a week. Offered both semesters. Three hours credit.

HOME ECONOMICS

MRS. MARTIN

HOME EC. 11. *Foods.*

Theory and practice in menu planning, marketing, preparation, and serving of meals. Newer methods of preparation are stressed with a practical approach to meal managements.

One lecture and four laboratory hours a week, first semester. Three semester hours credit.

HOME EC. 12. *Elementary Design and Techniques in Clothing.*

Methods of construction are studied with special emphasis upon the creation of a more becoming individual by the use of the proper colors, lines, and texture.

One lecture and four laboratory hours a week, second semester. Three semester hours credit.

HOME EC. 21. *Management and Budgeting for Effective Living.*

A survey is made of the more effective use of food, time and energy, family finances, housing, and equipment as they relate to effective living.

One lecture and four laboratory hours a week, first semester. Three semester hours credit.

HOME EC. 22. *Clothing and Designing. (Advanced)*

A more advanced study including basic tailoring techniques. Basic patterns for original designs are used.

One lecture and four laboratory hours a week, second semester. Three semester hours credit.

HEALTH AND PHYSICAL EDUCATION

MR. GRUBBS, MR. HILL

Four semester hours in physical education are required of all resident students for graduation. Non-resident students may take physical education. Some four-year colleges require two years of physical education. Therefore it is advisable for the student to complete this requirement at the junior college.

Before entering Anderson College each student is required to have a physical examination, forms for which are provided by the College. Those excused by the family or College physician will be required to take health and enough other work during the two years to make a total of four semester hours.

Each student is required to purchase suitable shorts and tennis shoes for participation in the work of the department. A comprehensive program of intramural sports is arranged, and an effort is made to give each student who participates in athletics an opportunity to play on one or more teams.

HEALTH

MR. GRUBBS

HEALTH 11. *Personal Health.*

The principles of personal health are studied.

Two hours a week, one semester. Offered both semesters. Two semester hours credit.

HEALTH 12. *Community Health.*

A study is made of community health. Visits are made to health agencies.

One hour a week, one semester. Offered both semesters. One hour credit.

Health 11 and Health 12 may be taken together for three hours credit.

PHYSICAL EDUCATION

MR. HILL

P. E. 11, 12 — 21, 22. *Physical Education Activities.*

It is the aim of the department to help each student to acquire a degree of skill in several activities that will be enjoyable during college years and during leisure time after college. The following activities are offered: tennis, archery, softball, basketball, hockey, soccer, volleyball, badminton, table tennis, shuffleboard, and horse-shoe pitching.

Two hours a week throughout the year. Two semester hours credit.

JOURNALISM

MR. WEBB

JOURN. 13. *Introduction to Newswriting.*

Theory and practice of newswriting for the newspaper, radio, and television are presented in this course. Practical experience is gained through campus publications and broadcasts.

Three class hours a week. Offered both semesters. Three semester hours credit.

JOURN. 14. *Copyreading and Editing.*

Practice in copyreading, proofreading, editing, headline writing, and page layout are combined with a study of current theory. Prerequisite: Journalism 13 or special permission from instructor.

Two lecture hours and two laboratory hours a week. Offered both semesters. Three semester hours credit.

MODERN LANGUAGES

MISS CROCKER, MRS. JACKS

FRENCH

LANG. 11, 12. *Elementary French.*

This is a course for students with little or no previous study of the language. Special attention is given to the fundamentals of grammar and to pronunciation.

Three hours a week throughout the year. Six semester hours credit.

LANG. 21, 22. *Intermediate French.*

The course begins with a rapid review of grammar with special attention to pronunciation and vocabulary and covers the readings of three hundred to four hundred pages of standard prose. Oral and written work is given on topics in French life, institutions, literature, and art. Prerequisites: Language 11, 12 or two units of high school French.

Three hours a week throughout the year. Six semester hours credit.

MATHEMATICS

MR. HUGHEY, MR. PARKER, MR. SIMPSON

MATH. 10. *Remedial Algebra.*

A thorough review of high school algebra through quadratic equations. Designed for students having poor backgrounds in algebra, or making low scores on the mathematics placement test.

Three hours a week, first semester. No college credit.

MATH. 11. *College Algebra.*

A rapid review of elementary algebra, functions and graphs, systems of quadratic equations, variation, sequences, binomial theorem, determinants, logarithms, and other topics. Requirements: Good mathematics background and satisfactory grade on placement test, or satisfactory completion of Math 10.

Three hours a week. Offered both semesters. Three semester hours credit.

MATH. 12. *Plane Trigonometry.*

Trigonometric functions, fundamental identities, solution of right triangles and oblique triangles, trigonometric equations, inverse trigonometric functions, complex numbers, logarithms, and introduction to the slide rule. Prerequisite: Math 11 or equivalent.

Three hours a week. Offered both semesters. Three semester hours credit.

MATH. 23. *Business Mathematics.* See Secretarial Science.

Three hours a week, second semester. Three semester hours credit.

MUSIC

MR. BRIDGES, MRS. BRIDGES, MRS. SULLIVAN, MRS. NEWELL

MUS. TH. 11, 12. *Theory.*

A thorough review of the fundamentals of music. A study of major, minor and diminished triads, intervals, scales, keys and cadences. Keyboard, sight-singing, and ear training. Texts: Elements of Music, Hill-Sea; Contrapuntal Harmony Technique, McHose; Keyboard and Dictation, McHose and White. Required of Music Majors.

Five hours a week throughout the year. Eight semester hours credit.

MUS. TH. 21, 22. *Theory.*

Four part harmony, seventh chords, altered chords, modulation, chorale harmonization. Keyboard, ear training and sight singing. Required of Music Majors. Prerequisite: Theory 11, 12. Texts: Same as Theory 11, 12 plus Bach Chorales.

Five hours a week throughout the year. Eight semester hours credit.

MUS. 15. *Music Appreciation.*

A course designed to acquaint the student with the elements of music, the orchestral instruments, and representative composers of various periods in music history. Numerous musical illustrations are heard and analyzed. Text: *The Enjoyment of Music*, Machlis. Required for all music majors and for South Carolina teacher's certificate.

Three hours a week. Offered both semesters. Three semester hours credit.

APPLIED MUSIC

PIANO 9, 10.

A course designed for beginners in piano, especially for voice majors. Scales, simple technique studies, and simple pieces. By the end of the sophomore year voice majors must pass the piano proficiency exam as described on page 63. Open to all students.

Piano Major

PIANO 11, 12.

Major and harmonic and melodic minor scales and major and minor arpeggios. Dominant seventh and diminished seventh arpeggios should be studied either freshman or sophomore year. (Also trill and octave studies) Czerny, Op. 299 Bach two or three-part Inventions, Sonata by Haydn, Mozart or Beethoven. Compositions of equal difficulty from romantic and modern periods.

PIANO 21, 22.

Scales and arpeggios at a faster rate of speed. Czerny Op. 740 or other studies. Bach two or three part Inventions. Beethoven Sonata (or Mozart or Haydn depending on sonata studied Freshman year), Romantic and Modern compositions.

A half hour memorized recital of literature studied will be required at the end of the sophomore year.

VOICE

VOICE 9, 10.

A course for beginners in singing who are not music majors. Breath control, scales, easy songs and studies.

Voice Major

VOICE 11, 12.

Vocalises suited to the individual voice, thorough foundation in correct posture, breath control and tone production for beautiful singing. Sieber and other studies. Early Italian and English literature. Easier oratorio, sacred and secular songs suited to the voice. Legato major scale a cappella—both ascending and descending should be accurate in pitch and even in tone. Attention to vowel and consonant enunciation.

VOICE 21, 22.

The student progresses as above with more oratorio, sacred and simple arias. Songs in German, French, and English including contemporary compositions. Chromatic scale a cappella should be accurate and even. Repertoire of early Italian selections from memory greatly increased during this year. Some experience in singing in public.

A half hour memorized recital of literature studied will be required at the end of the sophomore year.

ORGAN

ORGAN 9, 10.

This course for non-music majors in organ requires a piano audition before enrolling. An introduction to the organ, thorough study of manual and pedal technique, hymn playing, chorale preludes, "Eight Little Preludes and Fugues" of Bach, other appropriate service music.

Organ Major

ORGAN 11, 12.

A thorough study of manual and pedal technique, pedal scales, hymn playing, suitable preludes, offertories and postludes, chorale preludes, compositions of the early Masters such as Frescobaldi or Sweelinck. "Eight Little Preludes and Fugues." and "The Liturgical Year" of Bach.

ORGAN 21, 22.

Compositions of Pachelbel, Buxtehude, Mendelssohn, Franck, and others will be studied. Also at least one major Prelude and Fugue of Bach and more of "The Liturgical Year." Contemporary works of Langlais, Flor Peeters, Dupre or others. Some improvisation, modulation and transposition.

A half hour memorized recital of literature studied will be required at the end of the sophomore year.

APPLIED MUSIC SEMINARS

All voice, piano, and organ students are required to attend weekly class sessions which will include performance and criticism by students as well as evaluation by instructors.

CHOIR 11, 12, 21, 22.

Fundamental principles of choral singing. Correct pronunciation, purity of tone, and elasticity of rhythm are stressed. Repertory includes church music, part songs, and secular choruses. Membership is open to all who qualify. Membership in a choral group is required of music majors.

Three hours a week throughout the year. Two semester hours credit.

EQUIPMENT

In the auditorium are two grand pianos, one a Steinway and the other a Knabe. The College also has a concert model Hammond organ. Studios are equipped with good pianos. Practice rooms are available morning and afternoons by schedule.

Organ instruction is given on a pipe organ in a nearby church.

Majoring in Music at Anderson College

Students may apply to major in piano, organ, voice, public school music, or church music. Public school music majors and church music majors may follow the voice, organ, or piano major program.

Permission to major in music is given after successful audition before a faculty jury. This audition is arranged by the chairman of the department before registration for first semester classes. The jury examines students at the end of each semester.

Entrance Audition Requirements for Piano Majors

Major and minor scales and arpeggios at moderate tempi.

A Bach two-part Invention or some other Bach equivalent in difficulty.

An allegro movement from a sonata.

A composition in the Romantic Period such as a Chopin Nocturne or a Schubert Impromptu or a composition by a modern composer.

Entrance Audition Requirements for Voice Majors

The student must demonstrate the ability to sing on pitch and with musical intelligence two songs from memory from the simpler classics. Previous voice training is not required.

Entrance Audition Requirements for Organ Majors

A piano audition will be required of all prospective organ majors. See piano audition requirements listed above. This will also include sight reading a difficult hymn or a Bach chorale.

Music majors receive three semester hours credit in applied music based on one hour's lesson time and eight hours' practice time. Music minors receive two semester hours credit in applied music based on a half-hour lesson time and six hours' practice time. Non-music students may receive one semester hour credit in applied music based on a half-hour lesson time and four hours' practice time.

Music majors should elect a secondary performing medium. All majors will be required to pass a piano proficiency exam consisting of minimum technic in playing scales and simple piano pieces as well as a voice proficiency exam consisting of two simple art songs sung with satisfactory vocal technic. Remedial work is offered to prepare for these proficiency exams.

Music majors receive three semester hours credit in applied music, which is the major performance field of either voice, organ, or piano. Voice majors are required to study piano one-half hour weekly with one of the college instructors and make satisfactory progress at their level of performance. By the end of the sophomore year they must pass a piano proficiency test. At the entrance audition the student should be able to answer preliminary questions based on musical notation, symbols, scales, keys, time values, etc.

Music majors receive credit for Applied Music when the following two conditions are met:

1. The student is presently enrolled in Music Theory 11, 12 or 21, 22.

2. The student reports practice of 4 hours per week for each hour of credit.

Non music majors may receive credit for applied music courses. Credit is based on amount of work completed.

Organ 9 and 10 is offered for beginners. Before beginning the study of the organ, the student must demonstrate a sufficient background in piano in audition.

MUSIC INSTRUCTION FOR SPECIAL STUDENTS

For the student whose musical education does not fit him to enter the freshman class, a preparatory course of carefully graded material has been worked out in Piano, Voice, and Organ.

PSYCHOLOGY

MRS. CLIFFORD, MR. MANDRELL, MRS. MIMS, MR. WINGO

Psy. 11. General Psychology.

In this introductory course the topics covered include the nervous system, the basic reaction-mechanisms, the commonly recognized mental and behavior functions, the learning process, individual differences, intelligence, and personality. The usefulness of psychology in relation to personal efficiency, adjustment problems, and phases of everyday living is stressed.

Three hours a week. Offered both semesters. Three semester hours credit.

Psy. 12. Child Psychology.

The course traces the development of behavior and mental and emotional life from infancy to later childhood. Special emphasis is laid on the adjustment problems of children and related questions in the field of mental hygiene. Prerequisite: Psychology 11.

Three hours a week, second semester. Three semester hours credit.

Psy. 21. Marriage and Family Living.

A study is made of the factors which contribute to successful family living with emphasis placed on preparation for marriage. The problems of dating, courtship, choosing a mate, and the economic, social, and emotional adjustments in establishing a home, are discussed. Students do extensive reading and are encouraged to do individual work on topics in which they are most interested. Prerequisite: Psychology 11.

Three hours a week. Offered both semesters. Three semester hours credit.

PSY. 22. *The Psychology of Personal Adjustment.*

The emphasis in this course is on the normal personality, and the individual's adjustment in various areas of life. By the use of a personal inventory, prepared by each student, an attempt is made to help the student better understand his own experiences, and recognize not only his goals and needs, but the sources of these needs. Pre-requisite: Psychology 11.

Three hours a week, second semester. Three semester hours credit.

SECRETARIAL SCIENCE

**MRS. ALTMAN, MISS HANCOCK, MR. HUGHEY,
MRS. MCGREGOR, MR. SIMPSON**

MATH. 23. *Business Mathematics.*

The fundamental processes of arithmetic, development of speed and accuracy in applying these processes, problems in figuring discounts, interest, profits, depreciation, and their practical application in the business world.

Three hours a week. Offered both semesters. Three semester hours credit.

SEC. SCI. 24. *Office Machines and Management.*

An introductory course in the use of the adding machine, calculating machine, dictaphone, duplicator, etc.; also a study of basic office procedures.

Three hours a week. Offered both semesters. Three semester hours credit.

SEC. SCI. 25. *Introduction to Business.*

The course is designed to give a proper perspective for understanding why business is organized as it is and how it operates, with emphasis placed upon business as a changing institution.

Three hours a week. Offered both semesters. Three semester hours credit.

SEC. SCI. 26. *Office Practice.*

In this laboratory course the student puts into practice what she has learned about secretarial duties. The problems of supervising an office, handling correspondence, and assuming responsibility are covered. The course includes a study of office machines and equipment and filing.

Three hours a week. Offered both semesters. Three semester hours credit.

SEC. SCI. 27. *Business Correspondence.*

A practical course designed to help the student write better business letters by practice in writing letters of the most common types used in business today. Emphasis is placed on human relations, the underlying psychology of effective business writing, the mechanics of good English, and the principles of good letter writing.

Three hours a week. Offered both semesters. Three semester hours credit.

SEC. SCI. 9. *Elementary Shorthand.*

This course is for all beginners in shorthand. Students who have had shorthand in high school will be placed, according to their achievement on placement tests, either in a section of this course or in one of the more advanced courses. The aim of this course is a complete mastery of the theory and basic principles of Gregg Shorthand Simplified. Dictation and transcription are introduced in the respective sections according to the readiness of the students.

Three hours a week. First semester. Three semester hours credit.

SEC. SCI. 10. *Elementary Shorthand.*

A continuation of Secretarial Science 9, this course reviews theory and gives the student practice in dictation and transcription with emphasis on the mailable letter. A dictation speed of eighty words a minute is required for passing. Prerequisite: Secretarial Science 9 or placement test equivalent.

Five hours a week. Second semester. Three semester hours credit.

SEC. SCI. 11, 12. *Intermediate Shorthand.*

This is an intermediate course in shorthand designed to meet the needs of the "in-between" student who has completed theory but is not quite ready for the more advanced dictation of Secretarial Science 13. Freshman or sophomore credit will be given according to the speed and accuracy attained in dictation and transcription. Prerequisite: Secretarial Science 10 or placement test equivalent.

Three hours a week plus dictation lab as needed. Three semester hours credit.

SEC. SCI. 13. *Advanced Shorthand.*

Dictation and transcription. Emphasis is placed on mailable copies. A dictation rate of ninety to one hundred words a minute is required. Prerequisite: Secretarial Science 12 or placement test equivalent.

Three hours per week plus dictation lab as needed. Three semester hours credit each semester.

SEC. SCI. 14. *Advanced Shorthand.*

A continuation of Secretarial Science 13. A dictation speed of one hundred to one hundred and twenty words a minute must be maintained with a high percentage of accuracy. Prerequisite: Secretarial Science 13 or placement test equivalent.

Three hours a week plus dictation lab as needed. Three semester hours credit.

SEC. SCI. 17, 18. *Elementary Typewriting*

This work includes introduction to typewriting technique, rhythm, and frequent drills simple tabulations and speed tests. At the end of the year students are expected to do straight copy at forty-five words a minute with a minimum of errors.

Three hours a week throughout the year. Four semester hours credit.

SEC. SCI. 19, 20. *Intermediate Typewriting.*

The work includes the mastery of typewriting technique, tabulation, and speed drills. This course is a continuation of Typewriting 17, 18 and is not required of students who have attained a speed of forty-five words a minute in Secretarial Science 17, 18. At the end of the year students are expected to do straight copy at 50 words per minute with a minimum of errors.

Three hours a week throughout the year. Four semester hours credit.

SEC. SCI. 21, 22. *Advanced Typewriting.*

This work includes a brief review of typewriting technique, tabulation, business letters, and speed drills. In addition it covers office practice, typewriting and duplicating procedures.

Three hours a week throughout the year. Four semester hours credit.

SOCIOLOGY

MRS. MIMS

Soc. 13. *Introductory Sociology.*

This course seeks to furnish the student with insight into the social situations which affect him. Topics covered include the nature of culture, personality development, group behavior, community and social organization, social interaction, and social change. Emphasis is placed upon the development of an objective point of view. Text and reading.

Three hours a week. Offered both semesters. Three semester hours credit.

Soc. 14. *Social Problems.*

A survey of leading social problems of present day America and how they affect individual and group life. Text and readings. Prerequisite: Sociology 13.

Three hours a week, second semester. Three semester hours credit.

SPEECH AND DRAMATIC ART

MR. VIVIAN

SPEECH 11, 12. *Fundamentals of Speech.*

This basic course in effective communication includes the study of the speaking voice with emphasis on diction, projection, and voice quality; the practice of oral expression in conversation, group discussion and public speaking; effective reading from the printed page, and the oral interpretation of prose, poetry, and drama.

Three hours a week. Three semester credit hours each semester.

SPEECH 22. *Dramatics.*

This course includes an outline history of drama. The course is devoted primarily to a study of the theories and principles of acting, staging, costuming and make-up with practical application through participation in plays. Prerequisite: Speech 11, 12.

Three hours a week, second semester. Three semester hours credit.

ANDERSON COLLEGE NIGHT DIVISION

ENROLLMENT

Anderson College night school began in the fall of 1958, with a small enrollment and five courses offered. By the second year it had more than doubled in enrollment with twelve courses offered. At present the school meets four evenings a week. Many in the Anderson area are attending night school to continue their college training while working, begin their college work, take courses for personal enjoyment, or get advanced standing in their fields of work.

Many area business firms and industries are paying tuition for their employees to attend night school courses. This benefits both employer and employee and presents a wonderful opportunity for those genuinely interested in an education to begin their training while working during the daytime.

COURSES

Content of all night school courses will correspond to that outlined in the regular course description section of this catalogue. For a list of courses currently offered in night school, contact the registrar. Each course must have a minimum of ten students. The college reserves the right to withdraw any course in which the enrollment does not justify its continuance. Courses will be added whenever possible according to demand.

At present night school meets Monday, Tuesday, Thursday and Friday evenings, with each three-credit-hour course meeting from 7 to 10 p.m. one night per week. Biology and chemistry meet twice weekly, with 150 minutes for theory and 150 minutes for laboratory.

Thus a student could take four different courses and earn up to twelve credit hours per semester, almost a full daytime schedule.

INSTRUCTORS

Instructors in Anderson College night school meet all the requirements of the Southern Association of Colleges. They hold master's degrees in their fields.

CREDITS

Anderson College is fully accredited. Credits earned at Anderson College night school will transfer to other accredited colleges.

APPLICATIONS

All students enrolling for the first time in night school will complete the regular application requirements. This includes the following:

Form 1—Application with the non-refundable \$10.00 application fee.

Form 2—General Information

Form 3—High School Transcript

Form 5—Medical Record

SAT scores of the College Entrance Examination Board

Three Personal References (Forms mailed by Registrar's Office to person listed)

FEES

All new students will pay the non-refundable \$10.00 application fee. If one has been enrolled at Anderson College previously, he will not have to pay this fee. A matriculation fee of \$5.00 will be paid each semester regardless of the number of courses taken.

Class fees will be \$20.00 per credit hour. A laboratory fee of \$10.00 will be paid for all lab courses.

PAYMENT PLANS

Students taking one course will pay total charges at registration. Students taking two courses will make a down payment of \$80.00. Students taking three or four courses will pay \$120.00 down and the remainder by November 1. All special arrangements for payments will be made through the Business Office.

Books may be purchased during the regular day school or at a designated time in the evening during registration.

Fees for courses are the same as those being charged for part time students in day school and those attending summer school.

CLASS ATTENDANCE

Students in night school will be permitted one unexcused absence per course per semester: this is a week's work. Absences will be excused by the instructor for death in the family, sickness on the part of the student, and for family emergencies. No credit can be given for any course if the student has been absent for 25 per cent of the classes.

GENERAL REGULATIONS

Night school students are expected to abide by the rules and regulations of the college. Students are expected to show a respect for order, morality, personal honor, and the rights of others. The administration may at any time request the withdrawal of a student whose conduct or influence is considered harmful even when no specific charges are made.

Women students are not allowed to smoke on the campus. Men students are allowed to smoke in designated places on campus.

BOARD OF TRUSTEES

DR. A. L. SMETHERS *Honorary Trustee*

DR. J. E. ROUSE *Ex Officio*

Terms Expire 1965

MRS. J. H. BYRD Cayce

WILLIAM D. BROWN Anderson

REV. WILLIAM D. CONNOR Mt. Pleasant

Terms Expire 1966

REV. MARION HARE Greenville

REV. R. DON GAMBRELL West Columbia

MRS. JAMES A. HOWARD Landrum

Terms Expire 1967

REV. D. C. SHIRLEY Anderson

W. HARPER WELBORN Anderson

REV. J. K. LAWTON Anderson

Terms Expire 1968

MAX MCGEE RICE Greenville

ROGER TOUCHBERRY Sumter

GERALD C. WALLACE, JR. Marion

Terms Expire 1969

BROADUS SOUTHERLIN Beaufort

MRS. H. D. HIGH Moncks Corner

FRANK INMAN Union

OFFICERS OF ADMINISTRATION

ANNIE DOVE DENMARK *President Emeritus*

B.A., Anderson College; Litt. D., Furman University.

JOHN EDWARD ROUSE *President and Treasurer*

B.S., Furman University; B.D., Andover Newton Theological School; D.D., Furman University; Graduate study, Boston University, Stanford University.* (1957)

CHARLES EDWIN BUTLER *Academic Dean and Registrar, Bible*

B.S., Clemson University; M.Ed., Clemson University; B.D., Erskine Theological Seminary; Further study, Furman University. (1960)

WALTER GLEN HUGHEY .. *Assistant to Dean and Registrar, Math.*

A.A., North Greenville Junior College; B.A., Cumberland University; M.Ed., Furman University. (1964)

WILLIAM EDWARD TISDALE *Administrative Assistant, Bible*

B.S., University of South Carolina; M.A., Columbia Bible College; Th.M., Southern Baptist Theological Seminary. (1960)

MILDRED B. KIRBY *Dean of Women*

A.A., Anderson College; Secretarial Diploma, Anderson College; Further study, Columbia College, University of South Carolina. (1962)

FRED C. METTS *Dean of Men, Bible*

B.S., Texas Wesleyan College; M.A., Texas Christian University; Th.M., Southwestern Baptist Theological Seminary. (1962)

LAWRENCE EUGENE WEBB *Director of Public Information,
Journalism*

B.S., Hardin-Simmons University; B.D., Southern Baptist Theological Seminary. (1963)

EUNA KAY *Business Office Manager*

*Indicates first year at Anderson College.

**Night School Faculty.

***Summer School only.

FACULTY

- MARGIE G. ALTMAN *Secretarial Science*
B.A., Carson-Newman College; Graduate study, University of South Carolina. (1959)
- ANITA HAYGOOD BRIDGES *Organ*
B.A., Howard College; M.S.M., Southern Baptist Theological Seminary. (1964)
- WILLIAM MCALISTER BRIDGES *Music*
A.B., Furman University; B.D., Southern Baptist Theological Seminary; M.S.M., Southern Baptist Theological Seminary; Graduate study, University of Indiana. (1964)
- MARVIN LEE CASH *Business Administration*
B.S., Southeastern University; B.A., Furman University; Th.B., Southern Baptist Theological Seminary; Graduate study, Clemson University, Furman University. (1961)
- CECIL CLIFFORD *History, Government*
B.A. Woman's College; M.A., Furman University; Graduate study, University of Pittsburgh. (1962)
- FAYE PENLAND COWAN *English*
B.A., Erskine College; Graduate study, Erskine College, Clemson University. (1962)
- MARION CROCKER *Language*
A.B., Limestone College; M.R.E., Woman's Missionary Union Training School, Louisville, Kentucky; M.A., Peabody College; Graduate study, Wofford College. (1963)
- EMMA BRANCH CUNNINGHAM *Assistant Librarian*
B.S., Furman University; M.Ed., University of South Carolina; Graduate study, University of South Carolina, Appalachian State Teachers College. (1963)
- MAX W. GRUBBS *Chemistry, Physical Education*
B.S., Furman University; M.Ed., Clemson University. (1958)
- DORA LUCILLE HANCOCK *Secretarial Science*
B.R.E., Southwestern Baptist Theological Seminary; A.A., Anderson College; Further study, Erskine College. (1954)
- JAMES L. HILL *Coach, Physical Education*
B.A., Furman University; M.Ed., Furman University. (1961)
- BLANCHE KEATON HOLCOMBE *Art*
A.A., Anderson College; B.A., Furman University; Studied art at Clemson University, College of Charleston, University of South Carolina; Summer gallery studies in Washington and Cincinnati. (1956)
- SHIRLEY R. JACKS *Language*
A.A., Mars Hill College; B.A., Carson-Newman College; Graduate study, Bob Jones University, University of Tennessee, Furman University, Converse College. (1964)

FACULTY

- DOROTHY G. JACKSON** *Librarian*
A.A., Gardner-Webb Junior College; B.S., Appalachian State Teachers College; Graduate study, Appalachian State Teachers College, University of South Carolina. (1963)
- ROBIN BARRETT KELLEY** *Biology*
B.S., Wofford College; M.Ed., Clemson University; Graduate study, Medical College of South Carolina. (1962)
- MARIETTA MCCOWN** *English*
B.A., Winthrop College; M.Ed., Duke University; Graduate study, University of South Carolina. (1962)
- KATHRYN AXMANN MCGREGOR** *Secretarial Science*
B.S., Winthrop College; Graduate study, Clemson University. (1961)
- N. EUGENE MANDRELL** *Psychology*
B.A., Oklahoma Baptist University; B.D., Southern Baptist Theological Seminary; Th.M., Southern Baptist Theological Seminary; Th.D., Southern Baptist Theological Seminary; Graduate study, Southern Baptist Theological Seminary, Missouri Baptist Hospital, Central State Hospital, Norton Psychiatric Clinic. (1964)
- MARY ELIZABETH MARTIN** *Home Economics*
B.S., Winthrop College; Graduate study, University of Oklahoma. State College of Washington, Clemson University. (1958)
- FRANCES FLYNN MIMS** *Psychology, Sociology*
B.A., Converse College; M.A., Wofford College; Graduate study, University of South Carolina. (1956)
- ROBERT S. MOORE** *English*
B.A., Georgetown College; M.A., University of Kentucky; Graduate study, University of Cincinnati, University of Kentucky, Clemson University. (1961)
- JOHN D. NELSON** ***History*
B.A., Furman University; M.A., University of South Carolina. (1958)
- WINNIE REID NEWELL** *Piano*
B.M., Anderson College; Graduate study, Winthrop College, University of Georgia; Music study, Asheville Normal. (1961)
- ROBERT BROADUS PARKER** *Mathematics*
B.S., The Citadel; M.Ed., Clemson University; Graduate study, University of South Carolina, Furman University, Clemson University. (1958)
- KING S. PUSHARD** *Business Administration*
A.B., Tufts University; M.Ed., Boston University; M.B.A., University of Houston. (1963)

FACULTY

- EDWARD C. SIMPSON *English, Mathematics*
B.A., Furman University; M.A., University of Virginia; Graduate study, Furman University, University of Georgia, University of South Carolina, Appalachian State Teachers College. (1955)
- HAROLD H. SNUGGS *Biology*
B.S., Georgetown College; M.S., University of Virginia; Graduate study, University of North Carolina, Duke University, Furman University. (1962)
- MARY BARR SULLIVAN *Piano, Theory*
B. Music, Converse College; Further study, Anderson College, Erskine College. Columbia University, Eastman School of Music. (1958)
- ELIZABETH B. TISDALE *Assistant Librarian*
B.S., East Tennessee State College; B.A., Columbia Bible College; M.Ed., University of South Carolina; Graduate study, Columbia Bible College, Carver School of Missions and Social Work, Southern Baptist Theological Seminary, East Tennessee State College. (1960)
- HENRY VON HASSELN *History*
B.A., Furman University; M.A., University of Virginia; Graduate study, Columbia University, University of Edinburgh. (1946)
- EVERETT HOWARD VIVIAN *Speech*
B.A., Texas Wesleyan College Th.M., Southwestern Baptist Theological Seminary; Graduate study, Texas Christian University, Clemson University. (1959)
- JAMES G. WARD, JR. *** *Biology*
B.S., Wake Forest; M.T., St. Mary's Hospital, Enid, Oklahoma; M.S., University of N. H.; Graduate study, Medical College of South Carolina. (1963)
- WILLIAM HARPER WELBORN *Business Law*
B.A., University of South Carolina; L.L.B., University of South Carolina. (1962)
- WILLIAM F. WEST, JR. *English*
A.A., Mars Hill College; B.A., Wake Forest College; Th.M., Southern Baptist Theological Seminary; Graduate study, University of Louisville, University of Georgia. (1963)
- JEROME D. WILSON *English*
A.A., Lees-McRae Junior College; A.B., University of South Carolina; M.A., Appalachian State Teachers College. (1964)
- JESSE M. WINGO ** *Psychology*
B.A. Furman University; M.Ed., University of South Carolina; Graduate study, University of Georgia, Edinburgh University. (1958)

STAFF

MRS. NANCY M. ALEWINE	<i>Business Office Assistant</i>
MRS. FRED BLACK	<i>Admissions Counselor</i>
MRS. MURPHY BOLT	<i>Receptionist</i>
G. D. BROWN	<i>Maintenance</i>
MRS. AUBREY FOWLER	<i>Secretary to Dean and Registrar</i>
MRS. GENE FOWLER	<i>Office Secretary</i>
MRS. C. K. HOOVER	<i>Canteen Hostess</i>
MRS. ELIZABETH LEE	<i>Dormitory Hostess</i>
CALVIN T. MCKINNEY	<i>Maintenance Superintendent</i>
MRS. Z. W. MEEKS	<i>Living Endowment Secretary, Alumni Secretary</i>
MRS. HELEN MICHALES	<i>Canteen Manager</i>
MRS. VIRGINIA MILLER	<i>Dietician</i>
MISS ANNIE NICKELS	<i>Nurse</i>
MRS. J. E. ROUSE	<i>College Hostess</i>
MRS. JEROME ROHRBACH	<i>Secretary to the President</i>
MRS. RUTH STEWART	<i>Assistant Dietician</i>
MRS. BEVLEY THOMPSON	<i>Bookstore Manager</i>
MRS. HUNTER THOMPSON	<i>Dormitory Hostess</i>

LIVING ENDOWMENT OF ANDERSON COLLEGE — LEAC

Living Endowment of Anderson College (LEAC—pronounced Lee-ak) is designed to strengthen and develop the faculty. LEAC is an incorporated non-profit, eleemosynary, educational association, having members who make annual contributions. An annual membership drive encourages alumni and friends to make contributions.

Through gifts to LEAC, the college is able to meet competition from other schools in securing highly trained, capable instructors by offering them adequate salaries, graduate study opportunities, and other benefits.

The originator of the LEAC idea was Dr. J. R. Young, outstanding Anderson physician. He was the first chairman of the executive committee when LEAC began in 1960. In 1963, Dr. Young was appointed honorary chairman of the executive committee.

Officers for the Living Endowment program include Arthur E. Holman, president; Clarence F. Brown, treasurer; Francis M. Hart, chairman, executive committee. Area vice-presidents include Mitchell Patton, Belton; W. G. Cox, Honea Path; Julian Davis, Townville; A. J. Sitton, Pendleton; and Dr. Walter Trammell, Williamston-Pelzer-Piedmont.

Board of directors: E. F. Anderson, John Boland, R. C. Brownlee, the Rev. Edwin B. Clippard, Roy Coffee, John Cross, Lynn Davis, Mell Doolittle, A. Reese Fant, Charles W. Fant, Jr., Francis Fant, David Freeman, Dr. Thomas R. Gaines, W. E. Gallant, Browne Glenn, P. D. Hall, Joseph Hodges, Col. Louis W. Jackson, J. T. Minyard, Frank Mohnney, B. T. Morgan, J. Roy Pennell, Jr.

Other members of board: Arthur Phillips, Samuel Prince, Dr. John F. Rainey, Mrs. John Rast, Max Rice, Max McGee Rice, Bennett Rose, William C. Schenk, William Seabrook, D. Fred Stephens, Jack Terry, David C. Wakefield, W. E. Watson, Jr., Hugh Wofford, J. W. Wood, Dr. C. H. Young, Dr. J. R. Young, Roy C. McCall, Jr., Dr. J. E. Rouse.

Past directors include: G. G. Cromer, E. B. Drew, Robert Gallant, Mrs. E. A. Hill, Fred E. Pearman, William Law Watkins, and Joseph C. Yarbrough. Executive secretary of LEAC is Mrs. Z. W. Meeks, an Anderson College graduate.

Directors of the Living Endowment program are leading Anderson County citizens, interested in the progress and welfare of Anderson College, proud of her traditions, background, purpose, and value to the community.

HISTORY

Established in 1911, Anderson College traces its origin to one of the first institutions of higher learning for women in the United States. The Johnson Female Seminary opened in the village of Anderson in 1848. The names of many of the older families of the community are found in the extant class rolls of the old seminary.

The founder of the Johnson Female Seminary was the Rev. William B. Johnson, a Baptist minister who was president of the national Triennial Baptist Convention and later the first president of the Southern Baptist Convention.

The school Mr. Johnson founded was forced to close during the Civil War and did not reopen. But in time a new generation carried on where the old institution had stopped. The outcome of their efforts was Anderson College, founded in 1911. First classes were conducted in the fall of 1912.

Functioning today as a fully accredited, co-educational junior college, Anderson College began as a senior college for women. The decision to organize as a junior college was made in 1929. In that year, the change was ratified by the South Carolina Baptist Convention which sponsors and supports the College. In September 1930, the school opened as a junior college and accepted its first male students.

In the 1964 fall term, a total of 697 students were enrolled at Anderson College (including 83 in the night division). For the first time in the history of the school, male students outnumber female students at the College, with 367 men and 330 women.

FIRST BOARD OF TRUSTEES

1910-1911

H. H. WATKINS, Chairman

L. J. BRISTOW	M. M. MATTISON
C. C. BROWN	S. C. MITCHELL
J. N. BROWN	L. M. ROPER
J. K. DURST	C. S. SULLIVAN
J. J. FRETWELL	W. E. THAYER
W. H. HUNT	W. A. WATSON
R. S. LIGON	W. B. WILBUR

PRESIDENTS OF ANDERSON COLLEGE

DR. J. A. CHAMBLISS	1912-1913
DR. JOHN F. VINES	1913-1914
DR. JAMES P. KINARD	1914-1916
DR. JOHN E. WHITE	1916-1927
DR. ANNIE D. DENMARK	1928-1953
DR. ELMER F. HAIGHT	1953-1957
DR. JOHN E. ROUSE	1957-

STUDENT ROSTER

FALL TERM 1964

Acker, Jon Lewis	Anderson
Addington, Linda Darlene	Greenville
Addis, Miles Richard	Walhalla
Albertson, Don Legare	Elberton, Ga.
Allbritton, Patricia Ann	Honea Path
Anastos, Stella Jo	Marietta
Anderson, Jacqueline May	Seneca
Anderson, Robert Steve	Anderson
Ashley, Connie Saye	Honea Path
Ashley, Patsy Ruth	Honea Path
Anthony, Frederick H.	Pendleton
Austin, Linda Ann	Piedmont
Ayer, Edna Eugenia	Seneca
Bacon, Marsha Leigh	Charleston
Bagwell, Donald Keith	Simpsonville
Bagwell, James Franklin	Abbeville
Baker, Glenda Eileen	Anderson
Baker, Mary Catherine	Estill
Baugus, Patricia Ann	Lavonia, Ga.
Bannister, Judy Carolyn	Anderson
Barnes, James Fletcher, Jr.	Anderson
Bates, Cynthia Virginia	Anderson
Batson, James Warren	Due West
Beaty, Mary Emma	Iva
Beele, Paul Hubert	Anderson
Bell, Sandra Eugenia	Columbia
Benson, Sara LeGere	Florence
Berry, Jane Foster	Union
Berry, William Jesse, Jr.	Anderson
Bishop, Sharon Phyllis	Charleston
Black, Thomas Albert	Honea Path
Blanton, Margaret Ellen	Woodruff
Blessing, Teresa Kaye	Anderson
Blume, Ronnie Terrill	Anderson
Bobo, Jay Craft	Anderson
Boleman, Mary Caroline	Townville
Bonds, Sally Jean	Ware Shoals
Bosworth, Julian Hammonds	Columbia
Bowen, Paul King	Abbeville
Bradberry, Doris Mitchell	Williamston
Bradham, Linda Kay	Charleston
Bridwell, Mansell Reid	Honea Path
Brickle, Betty Lock	Iva

ANDERSON
COLLEGE

Britt, Boyd Perry	Anderson
Broadwell, Priscilla Sandra	Elberton, Ga.
Brock, Peggy Ann	Anderson
Brooks, James Hoyt	Simpsonville
Brooks, Charles Mitchell	Williamston
Bratton, Leslie Anne	Belton
Browne, Frances Elizabeth	Anderson
Brown, Edith Stringfellow	Anderson
Brown, Allan Eugene	Anderson
Brown, Hubert Lamar	Belton
Brown, Jane Marie	Spartanburg
Brown, Mary Coyle	Elberton, Ga.
Brown, Sandra Lynn	Lane
Brown, Vivian Eileen	Charleston
Brunner, Betsy Livingston	Johnston
Bryant, William Douglas	Pelzer
Buddin, Nancy Jean	Turbeville
Bunton, Jo Ann	Pelzer
Burden, James Larry	Belton
Burry, Ellison Roderick	Greenville
Butler, Paulette Jane	Anderson
Burton, Michael Harold	Calhoun Falls
Burts, Francis Michael	Anderson
Busby, Ruth Ann	Starr
Byars, Richard Kenneth	Laurens
Byrd, Henry Downs, Jr.	Summerville
Byrd, John Benard	Abbeville
Calvert, Miriam Suzanne	Anderson
Calloway, Donna Louise	Easley
Campbell, Gladys Marie	Honea Path
Campbell, Wayne Harris	Anderson
Capell, Derrill Thomas	Anderson
Cathcart, Tina Jean	Winnsboro
Cathey, Robert Claude	Anderson
Causey, Danny Paul	North Charleston
Chapman, Arthur Vanoy	Belton
Chambers, Randolph	Anderson
Chapman, Thomas Austin, Jr.	Anderson
Charping, John William	Anderson
Chastain, Horace Dalton	Pendleton
Chastain, James Frank, Jr.	Anderson
Chasteen, Donald Ray	Pelzer
Chasteen, Swonnie Ray	Piedmont
Clardy, John Tommy	Williamston
Clark, Donna Farlice	Greenville
Clark, Susan Valeria	Charleston
Clinton, Nancy Carlisle	Sharon
Cloaninger, Robert Lee	Hopkins

Cloaninger, William Smith	Hopkins
Cobb, James William, Jr.	Williamston
Cochran, John Blease	Anderson
Coggin, Emily Ann	Walterboro
Collins, Edward Bernie	Batesburg
Collins, Emma May	Roebuck
Collins, Tim	Orangeburg
Collins, William	Batesburg
Congdon, Leland Raymond	Anderson
Connelly, Donald Craig	Hampton
Connelly, Larry Medford	Hampton
Cook, Frances Gentry	Gray Court
Corder, Margaret Florence	Lodge
Cornell, Wilbur Ray	Elberton, Ga.
Couch, Dorothy Carol	Clemson
Couch, Shirley Kay	Easley
Cothran, Ella Maria	Gray Court
Cothran, Wilton Warren, Jr.	Anderson
Cousins, Frances Ann	Newberry
Covington, Katherine Krispin	Columbia
Cox, David Allen	Anderson
Craft, Glenna Sharon	Belton
Craig, Dewey Clinton	Anderson
Craig, Margaret Ruth	Easley
Crain, Larry Ray	Westminster
Crain, Norman Douglas	Westminster
Crawford, Richard Edward	Ware Shoals
Cribbs, Margaret Ann	Due West
Crittendon, James Edward	Anderson
Crook, Judith Elizabeth	St. George
Crook, Nancy Elizabeth	Cameron
Crocker, Mary Ellen	Gaffney
Crymes, Eugenia Kay	Pelzer
Cuttino, Charles Ennis	Elloree
Davenport, Sandra Lee	Williamston
Davis, Lucy Catherine	Greenville
Davis, Roger Wayne	Greenville
Day, Nancy Anne	Anderson
Dedmon, Sarah Patricia	Allendale
DeWitt, Belva Elaine	Greenville
Dickson, Horace Ansel	Anderson
Dillard, Grace Gregory	Anderson
Drennon, Alton Craig	Iva
Dunbar, Mabel Elizabeth	Allendale
Dukes, Linda Ann	Anderson
Dunlap, Russell Eugene, Jr.	Greenville
Edgar, Charles Lee	Townville

ANDERSON
COLLEGE

Edwards, Donnie Jerry	Greenville
Edwards, Elbert Thomas, Jr.	Anderson
Edwards, Patricia Ann	Blackville
Ellerbe, Clarence, Jr.	Columbia
Elliott, Virgil Clarence	Anderson
Ellis, Jack D.	Alpharetta, Ga.
Ellis, Joseph Richard	Anderson
Ellison, James Calvin	Anderson
Ellison, William Vernon	Piedmont
Elrod, Larry Robert	Anderson
Elrod, Patricia Anne	Anderson
Embler, Stephen Earl	Anderson
Epstein, Elaine Wanderman	Iva
Esteppe, Ruby Pamela	Greenville
Evans, Glenn Marshall	Anderson
Fant, Marsha Anne	Anderson
Fant, Jesse Reese, III	Anderson
Felkel, Bowman Howard, III	Elloree
Feltman, James Brown	Hartwell, Ga.
File, Grover Smith	Anderson
Fischer, Richard	Hanahan
Floyd, Robert Jarnette, Jr.	Pelzer
Folk, James Bowers	Charleston Heights
Foreman, Martha June	Modoc
Fowler, Harold Eugene	Anderson
Fowler, Frances Marie	Seneca
Fortune, Susan Frances	Parr
Frady, James Everett	Walhalla
Freeman, John Wesley	Greenville
Freeman, Marion Glenn	Liberty
Freeman, Morris Lynn	Liberty
Frierson, Edward Cecil	Easley
Grisham, Sylvia Ann	Laurel Bay
Gunnin, Kenneth Randall	Anderson
Gunnin, Charles Clinton, Jr.	Anderson
Gibson, Walter Edmond	Anderson
Griffin, Naomay Virginia	Pinewood
Green, Sandra Elaine	Westminster
Green, Albert Nelson	Anderson
Gray, Phyllis Anne	Greenville
Granger, Patricia Ellen	Columbia
Grant, Caroline Marshall	Camden
Gramling, Lynda Laurie	Orangeburg
Grainger, Richard Dale	Loris
Grainger, Patricia Ann	Nickols
Graham, Carolyn Elizabeth	Seneca
Graham, Betty Ann	Anderson

Gowan, Sandra Joyce	Spartanburg
Goss, Donna Marie	Gray Court
Goodwin, John Raymond	Summerville
Glenn, Romona Dawn	Starr
Glenn, Marilyn Katherine	Anderson
Glasby, Alycia Moore	Anderson
Gilliam, Ida Marguerite	Anderson
Gillespie, Judy Faye	Central
Gibson, Carol Elaine	Pickens
Gerrard, Jerry Lamar	Anderson
Gerrald, Garland Jack	Columbia
Garrett, Janice Othella	Woodruff
Garrett, Gwendolyn Augusta	Lyman
Gambrell, David Lynn	Pendleton
Gamble, Linda Ann	Hemingway
Gaddy, Harriet Irene	Myrtle Beach
Hagan, Toni Jo	Laurens
Hair, Margaret Virginia	Blackville
Hair, Mary Lee	Westminster
Hair, Maheba Lenard	Blackville
Hall, Charles Thomas	Greenville
Hall, Donald Andrew	Seneca
Hall, Glenward K.	Walhalla
Hall, Michael Edward	Honea Path
Hamrick, Leslie Garland	Kershaw
Hammond, Rebekah Sue	Anderson
Hammond, Richard Mauldin	Walhalla
Hance, George William, Jr.	Simpsonville
Hanks, James Edwin, Jr.	Anderson
Harbin, Bobbie Joan	Pelzer
Hardy, Sylvia M.	Anderson
Harris, Chris C.	Pelzer
Harris, Joan Elizabeth	Pelzer
Harris, Lois Elaine	Ward
Harrison, Eugenia Moore	Seneca
Hart, Robert Louis	Pelzer
Haskell, Rita Elizabeth	Luray
Hatfield, Michael Ellis	Sumter
Hart, Patricia Anne	Greenville
Harvey, Thomas Frank	Lowndesville
Hawkins, Charles William	Anderson
Head, Toy Herbert, Jr.	Liberty
Heller, Emily Jane	Sandy Springs
Hendricks, Charlie Edward	Ware Shoals
Herndon, William Clayton	Hartwell, Ga.
Heyward, Katherine Elizabeth	Mt. Pleasant
Hickman, Jocelyn	Pinewood

ANDERSON
COLLEGE

Hicks, Timothy Edwin	Greenville
Hill, Martha Rose Ann	Piedmont
Hillman, Lillian Diane	Columbia
Hillman, Linda Elaine	Columbia
Hilley, Carolyn Diane	Calhoun Falls
Hodson, Bessie Ann	Graniteville
Hogarth, Leasley Carol	Allendale
Holcombe, William Lawrence	Piedmont
Holmes, Verma Louise	Trenton
Holland, Carole Anne	Fountain Inn
Houck, Ronald Kenneth	Greenville
Holliday, Linda Joye	Greenville
Hood, Tally E., Jr.	Blythewood
Hooper, David	Anderson
Hopkins, David Ray	Pelzer
Horton, James McGee	Belton
Horton, James Thomas	Williamston
Howle, Brenda Carol	Hartsville
Hulsey, Henry Lawrence, Jr.	Abbeville
Hughey, Nancy Jo	Easley
Hunter, Melmoth Hampton, III	Laurens
Hutchins, Patricia Ann	Greenville
Hutto, Luther Daniel	Orangeburg
Jameson, Dorothy Jean	Liberty
Jenkins, Bobby Neil	Townville
Jenkins, Logan Catherine	Gray Court
Jennings, James Odis, Jr.	Honea Path
Jones, Bonny Ray	Anderson
Jones, Brenda Elaine	Pickens
Jones, Gwynnette	Orangeburg
Jones, Joyce Alma	North Charleston
Jones, Linda Mae	Columbia
Jones, Lynnette	Orangeburg
Jones, Nancy Colson	Ware Shoals
Jones, Ramoth, William, Jr.	Anderson
Johnson, Clarence Wofford	Spartanburg
Johnston, Mary LaVerne	Reevesville
Joyner, Linda Susan	Miami, Fla.
Jubin, Margaret Anita	Anderson
Julian, Fate W.	Anderson
Kaiser, William Edward	Anderson
Kay, Alice Leuna	Abbeville
Kay, Richard Mason	Belton
Kelley, John Larry	Central
Kelley, John H.	Walhalla
Kelly, Thomas Daniel	Williamston
King, Donnie Ray	Seneca

King, Larry Dean	Belton
King, Richard Clayton	Pelzer
Knight, Bobby Earl	Donalds
Knobel, Sherrill Lynn	Anderson
Kernahrens, Ernest Alfred	Moncks Corner
Kowalski, Wilton Lane	Anderson
Kytile, Sandra Gale	La France
Lancaster, Benjamin Nolan	Clinton
Landreth, Roy Buford	Ware Shoals
Lange, Larry Eugene	Calhoun Falls
Lark, Billy Joe	Mauldin
Lawson, Charles Franklin	Jacksonville, Fla.
LeCroy, Helen Louise	Salley
Ledbetter, Gerald Timothy	Greenwood
Lee, Elizabeth Hudson	Conway
Lee, Jane Ellen	Lowrys
Lee, Patricia Eloise	Anderson
Leopard, Nancy Elizabeth	Williamston
Lever, Charles McCollum	Clemson
Lindsey, Kenneth Lane	Townville
Lipscomb, Roy McBee	Anderson
LeCroy, Vera Jean	Belton
Little, James Ray	Anderson
Littlejohn, Starr Grenae	Charleston Heights
Loftis, Dwight Brock	Anderson
Lofton, Henry Michael, Jr.	McClellanville
Logan, Robert Earl	Anderson
Long, Harold Dean	Anderson
Long, Margaret Anne	Greenwood
Long, Lynda Elizabeth	Anderson
Looper, Judy Margaret	Pickens
Lowe, Jimmy Lany	Belton
Luker, Folmadge Hardman	Donalds
Lyles, Carlie Ann	Winnsboro
McCarley, Mary Kathryn	Iva
McAulay, Benson W.	Columbia
McCavitt, Rhonda Kaye	Easley
McClain, Jerry Wayne	Piedmont
McClain, Nancy McClain	Abbeville
McClellan, Patricia Ann	Anderson
McCoy, Eunice	Anderson
McCullough, Peggy Anne	Anderson
McCurley, James Lewis, Jr.	Anderson
McDaniel, Betty Rose	Greenwood
McDonald, Patricia Elaine	Greenwood
McGee, Richard Ernest	Charleston
McGill, Robert Harold	Belton

ANDERSON
COLLEGE

McKinney, Grace Ann	Johnston
McKinney, James Ronald	Anderson
McLanahan, Shirley Faye	Elberton, Ga.
McLawhorn, Walter Leigh	Fountain Inn
McLees, Lynn	Westminster
McLeese, Gloria Elaine	Anderson
McLendon, Jane Thomas	Timmons ville
McLeod, Charles Victor	Camden
McManus, William David	Greenwood
McMullan, Charles William	Saluda
McNair, Libby Jane	Laurens
McNair, Myra Ann	New Ellenton
McPhail, Addie Elaine	Seneca
McWhorter, Rosemary	Easley
Mabry, Neil Graydon	Williamston
Macomson, William Calvin, Jr.	Anderson
Madden, Donald Lloyd	Anderson
Mahaffey, Oneida Dodson	Anderson
Major, David Athony	Williamston
Marchi, Carl Norman	Clemson
Mardis, Margaret Stella	Barnwell
Marett, Dan Thompson, Jr.	Pendleton
Marett, Judith Elaine	Liberty
Marr, Anna Greene	Clemson
Martin, Thomas Foster	Anderson
Martin, Mary Jane	Laurens
Martin, Olivia Fagan	Williamston
Mathis, Virginia Lynn	Timmons ville
Matthews, Dan George	Greenville
Mattison, David Clifton	Ware Shoals
Maynard, Albert Rice	Belton
Meehan, John Thomas, Jr.	Pendleton
Melton, Harriett Elaine	Anderson
Meredith, Mary Geraldine	Anderson
Messex, Brenda Joyce	North Charleston
Messex, Tommy Derrick	North Charleston
Metts, Ethel Carter	Anderson
Metz, Woodrow Wilson, Jr.	Williamston
Milam, Charles Robert	Laurens
Miles, Jerry M.	Anderson
Miller, Margaret Lee	Georgetown
Miller, Michael Murray	Walterboro
Mitchell, Harry Martin	Lavonia, Ga.
Mitchell, Micky Ann	Greenville
Montgomery, Barbara Jean	Gray Court
Montgomery, Judith Ann	Gray Court
Moore, Lillian Elizabeth	Madison

Moorhead, Ronney Ralph	Hartwell, Ga.
Morris, Frances Elizabeth	Pinewood
Morris, Janice Day	Sumter
Morris, Robert Dick	Seneca
Mullinax, Brenda Jean	Anderson
Murphy, Betty Ruth	Anderson
Murphy, John Joseph, III	Columbia
Nabors, William Kenneth	Laurens
Nelson, Donald Wayne	Anderson
Norris, Andrew Leon, Jr.	Abbeville
Nowell, Arthur Edward, III	Richland
Oakley, Jackie Kay	Anderson
Orr, Sara Jeanette	Anderson
Osborne, Judith Carol	Kingstree
Owen, Pamela Hendrix	Anderson
Pace, Joyce Annette	Williamston
Padgett, Ruth Marilyn	Batesburg
Page, Dorothy Jill	Woodruff
Painter, Lois Gail	Edgefield
Palmer, Donna Jean	Anderson
Palmer, Ann Yarbrough	Anderson
Parker, Gary Alan	Calhoun Falls
Parker, Sherry Elaine	Athens, Ga.
Parks, Clara Patricia	Parksville
Parnell, Ricky Ernest	Greenville
Patterson, George Arthur	Clemson
Patterson, Linda Lois	Anderson
Patton, Brenda Katherine	Simpsonville
Patton, Nancy Rebecca	Fountain Inn
Payne, Cynthia Dianne	Anderson
Peake, Frank	Elgin
Peake, Milton Lavon	Elgin
Pearson, William Alfred	Ware Shoals
Pedrick, Roger Leroy	Anderson
Pennington, Deanna	Starr
Peppers, Judy Ann	Elberton, Ga.
Perry, Eva Carol	Columbia
Pettigrew, Virginia L.	Anderson
Phillips, Edward Richard	Anderson
Phillips, George Stephen	Williamston
Pickren, Gaye Nell	Charleston
Pitts, Dorothy Marie	Laurens
Pitts, William Horace	Greenville
Platt, Lena Marie	Milford, Pa.
Poole, Janice Lorraine	Anderson
Poole, Charles Ronald	Piedmont
Powell, Lucien Ellis	Anderson

ANDERSON
COLLEGE

Potter, John Kenneth	Greenville
Pressley, Larry Martin	Ware Shoals
Price, William Black	Walterboro
Prince, Robert Michael	Abbeville
Prince, Samuel William	Anderson
Pruitt, Linda Faye	Anderson
Quattlebaum, Linda Sue	Wagener
Ramey, Roy Dean	Westminster
Ray, Nan Ellen	Clemson
Reeves, Miriam Ann	Anderson
Revis, Hovie Dan	Williamston
Rhodes, Daniel Harlan	Anderson
Rice, Edward Matthew, Jr.	Simpsonville
Rickenbaker, Luther Herbert	Orangeburg
Riddle, Phyllis Ann	Simpsonville
Riley, Ernest McKenzie	Seneca
Rivers, Preston Rodwell	Camden
Roach, Frances Jacquelyn	Anderson
Robertson, William Arvis	Milton, Fla.
Robinson, Carmen Ann	Greenville
Robuck, John Ferguson, Jr.	Moncks Corner
Roddey, Michael Ellis	Chester
Roeder, Donald	Port Jervis, N. J.
Rogers, Brenda Joyce	Pelzer
Rogers, Gilbert Walker	Greenville
Rogers, Peggy Ann	Pelzer
Rogers, Sharon Ann	Easley
Rohrbach, James Jerome	Anderson
Rosamond, Anna Mary	Taylors
Ross, Clyde Milton	Greenville
Rowland, James William	Clemson
Rutledge, James Arnold, Jr.	Easley
Sams, Sara Ellen	Greenville
Sanders, Sue Carol	Elberton, Ga.
Sanders, Donald Kenneth	Williamston
Sartain, Thomas Earl	Anderson
Sasser, Marilyn Ann	Laurens
Satterfield, Thomas Jackson	Six Mile
Scott, Tony Dale	Anderson
Sewell, Danny Louis	Elberton, Ga.
Shadron, Marion Monroe	Candler, N. C.
Shanklin, Patricia	Anderson
Sharpe, John Brownlee, Jr.	Anderson
Shaw, Derrell Glenn	Honea Path
Sherman, Tommy Schuyler	Greenville
Shiflet, John Coleman	Ninety Six
Shirk, Katharine Ball	New Holland, Pa.
Shivar, Irving Edison, Jr.	Anderson

Simpson, Charles Albert	Westminster
Sims, Sharon Y.	Greenwood
Sloan, Samuel Harden	Simpsonville
Smith, Alice Faye	Honea Path
Smith, Barry Dale	Elliott
Smith, Connie	Anderson
Smith, David Walter	Sandy Springs
Smith, Dixie Marie	Madison
Smith, James Maurice	Greenville
Smith, Sara Katherine	Kinards
Smith, Mary Nell	Pendleton
Smith, Michael Voyd	Anderson
Smith, Sandra Elizabeth	Newberry
Smith, Timothy Wayne	Sumter
Smith, Treva Williams	Iva
Smith, William Randolph	Donalds
Smoak, Suzanne Lee	Columbia
Snead, Thomas Wesley	Anderson
Snipes, Brenda Alewine	Honea Path
Soler, Josephine Marie	Sumter
Soles, Onesta Lee	Barnwell
Spearman, Barbara Ann	Pelzer
Spencer, Stanley McCall	Laurens
Stallworth, Betty Joyce	Greenwood
Stamps, Billy Ebenezer	Hartwell, Ga.
Stanford, Henry Grady, Jr.	Anderson
Stegall, Barbara Ann	Anderson
Stegall, Ronnie Ansel	Anderson
Stevens, Linda Joyce	Clemson
Stewart, Sidney Eugene	Pendleton
Still, William Richard	Denmark
Stockman, Ronald Jaudon	Clemson
Stone, Jane Hardin	Spartanburg
Stone, Linda Yvonne	Anderson
Stone, William Adger, Jr.	Pelzer
Strain, Velle Reece	Anderson
Strange, Judith Annette	Laurens
Strawhorn, Martha	Due West
Strawhorn, Tony Leonard	Ware Shoals
Strickland, Norman Russell	North Charleston
Stroud, Sara Catherine	Nichols
Stuckey, Judith Helen	Nesmith
Sutcliffe, Lerinzo W.	Anderson
Swann, Donna Jane	South Miami, Fla.
Swindle, Mary Sue	Greenville
Tanner, E. Ann	Greenville
Tatum, Bobby Dean	Anderson

ANDERSON
COLLEGE

Taylor, Sarah Lockhart	Anderson
Terry, David Lee	Williamston
Terry, Margaret Jean	Columbia
Thackston, Douglas Leon, Jr.	Simpsonville
Thames, Charles Ragin	Manning
Thomas, Jill	Hampton
Thomason, Glenn Haskel	Anderson
Thompson, John Allen, III	Laurens
Tidwell, Gene Vernon	Anderson
Tilley, Stella Frances	Anderson
Tillotson, Martha Elaine	Greer
Timmerman, Ransom Carroll, Jr.	Greenwood
Todd, John Edwin	Walhalla
Tollison, Bonnie June	Greenville
Tollison, Thomas Michael	Greenville
Touchberry, Sara Lee	Trenton
Tripp, Allen Phillips, Jr.	Easley
Trotter, Michael Lee	Columbia
Trussell, Gadie Jane	Waterloo
Tucker, Janice Kay	Easley
Turner, Janie Elizabeth	Williamston
Turner, Leslie Randolph	Clinton
Turner, Margaret Ruth	Laurens
Turner, Wanda Faye	Belton
Twombly, James Michael	Sumter
Ussery, Brenda Joyce	Anderson
Umrysh, Cynthia Ella	Charleston
Ulmer, Henry Martin	Brunson
Ulmer, Carol Jeanne	Cameron
Valter, John James, Jr.	Ware Shoals
Vaughn, Sherrill Jane	Greer
Vehorn, Henry Lewis	Anderson
Vick, Shirley Marie	Travelers Rest
Vickery, James Patrick	Anderson
Vickery, Larry Cleo	Anderson
Vissage, Wayne King	Walhalla
Vivian, Sammy Everett	Anderson
Voyles, Maxey Harris	Iva
Wagner, Judith Lee	Delaware, N. J.
Waldo, Andrea Jean	Anderson
Walker, Kathleen Runette	Charleston
Waller, Margaret Carol	Clemson
Walters, Carol	Anderson
Walters, Ellen Frances	Columbia
Walters, Norman McGill	Anderson
Ward, Frances Olivia	Anderson
Ward, Tommie Lynn	Easley

Ware, John Carl, Jr.	Pelzer
Washington, Elizabeth T.	Gray Court
Watkins, Barry Walker	Ware Shoals
Watkins, Lynda Jane	Williamston
Watson, Carol Lee	Easley
Watson, Charlotte Nelson	Sarasota, Fla.
Watson, Jimmy Ray	Calhoun Falls
Watson, Mary Anna	Williamston
Watson, Philous Glen	Bishopville
Welborn, LeClair Smith	Anderson
Welborn, Robert Hamilton	Anderson
Welch, Virginia Florence	Charleston
Wells, Richard Harold	Anderson
Werts, James Hart	Ninety Six
West, Judi Anne	Simpsonville
Westbrook, Marc Herbert	Anderson
Westmoreland, Alfred Boyd	Toccoa, Ga.
White, Delorese Vickery	Hartwell, Ga.
White, Donnie Paul	Clemson
White, John Arthur	Anderson
White, Robert Ligon	Hartwell, Ga.
Whiten, John Larry	Anderson
Whiten, Vicky Lynn	Anderson
Whitfield, Harold Edward	Pendleton
Whitfield, Larry Franklin	Anderson
Williams, James Howard	Anderson
Williams, Margaret Jane	Anderson
Williams, Marvin Tatom	Anderson
Williams, Wilbert Ronald	Anderson
Wilson, Carolyn Elaine	Hartwell, Ga.
Wilson, Charles Marion	Laurens
Wilson, Elizabeth Darnell	Laurens
Wilson, Jenna Shanklin	Anderson
Wilson, Larry Gilbert	Langley
Wilson, Margaret Lynda	Lavonia, Ga.
Wilson, Prince Otto	Greenville
Winn, Betty Gene	Plum Branch
Winn, Miriam Geneva	Plum Branch
Wood, Tanda Kay	Modoc
Woods, Elaine Ruth	Pelzer
Woody, Grady, Jr.	North Charleston
Wooten, Charles A.	Myrtle Beach
Wooten, Sandra Kaye	Greer
Yeargin, Donald Garrison	Anderson
Yeargin, Melba Lourene	Hartwell, Ga.
Young, Thomas Roy	Ware Shoals
Zeigler, Norma Jane	Walterboro

NIGHT SCHOOL

FALL 1964

Bannister, Georgia Lou	Anderson
Bolt, Claudia Elrod	Anderson
Bolt, William Charles	Anderson
Burgess, Kenneth Wade	Liberty
Burriss, Doris Tollison	Anderson
Bryant, Fred Melvin	Six Mile
Caldwell, Mildred Garrett	Anderson
Campbell, Mary	Clemson
Cann, Carolyn Elaine	Iva
Carr, Jack Wilford	Ware Shoals
Cleveland, Lottie Lee	Anderson
Cobb, Randall Bradley	Greenville
Cochran, Harry Francis	Anderson
Clamp, James Paul	Anderson
Cochran, John William	Anderson
Copeland, Truman Glenn	Anderson
Cordell, Peggy Jo	Anderson
Cox, Benny Harrison	Anderson
Cross, Randal Raymond	Seneca
Cundiff, Richard H.	Anderson
Dawkins, Robert Glenn	Anderson
Dorr, Jerry David	Westminster
Dye, James Albert	Anderson
Dykes, John Carlton	Anderson
Friend, Frances Ann	Anderson
Grantham, Charles Henry	Abbeville
Haley, Sanford Eugene, Jr.	Anderson
Hall, Frankie Eugene	Anderson
Harrison, Billy M.	Williamston
Hayes, Carl Edward	Belton
Hawkins, Harold Wayne	Anderson
Hawkins, John Edward	Belton
Hayes, Clarence	Anderson
Hayes, John David	Anderson
Heard, Ann Elgin	Anderson
Hendricks, Ralph Michael	Central
Howell, Alston	Anderson
Jamison, James Ronald	Anderson
Johnson, Sallie Ruth	Belton
Johnson, William	Anderson
King, Hewlette M.	Anderson
Ladd, Kenneth Harold	Williamston
Lark, Grady Ellis	Honea Path

Lebert, Euclid Ulderich	Anderson
Loftis, Anne E.	Belton
Loftis, Frank Edward	Belton
Lowe, Johnny Michael	Belton
McBurnett, Raymond P.	Greenwood
McCullough, James Allen	Central
McPhail, John Steve	Seneca
Madden, Suzanne	Anderson
Merck, Randall Horace	Liberty
Mitchell, Ailene Hall	Anderson
Moody, John R.	Anderson
Morris, Mildred	Anderson
Nimmons, Michael Eugene	Anderson
Nixon, Mary Frances	Starr
Overcash, Rachel Ann	Anderson
Palmer, David Lanier	Clemson
Patterson, James Leonard	Anderson
Pressley, Clarence L.	Anderson
Reeves, Larry	Anderson
Riddle, David William	Williamston
Robinson, Edward Owen	Liberty
Seaborn, Wade Benjamin	Central
Scott, Douglas Lee	Anderson
Shirley, Bonnie Lee	Belton
Smith, Ralph Louis	Clemson
Smith, Terry Dale	Williamston
Smith, William Roy	Williamston
Snipes, Gilmer Lee, Jr.	Seneca
Spake, Jimmy Lynn	Anderson
Stuart, William Keys	Anderson
Tabor, Ted F.	Anderson
Taylor, James Edwin	Cateechee
Thompson, Thomas Russell	Mauldin
Trotter, Larry N.	Anderson
Wells, John Anderson, Jr.	Greenwood
Weston, William Stevenson, III	Abbeville
Williams, Clarence Walter	Anderson
Williams, Marion Gartral	Belton
Winkler, James Edward, Jr.	Honea Path
Wright, Patricia Ann	Anderson

BEQUEST

Former students and other friends of Anderson College may wish to provide for the needs of Anderson College in their wills for an amount large or small. Therefore the following form is here given.

BEQUEST FORM

I hereby give, devise, and bequeath to Anderson College at Anderson, South Carolina, a corporation authorized and existing under the laws of the State of South Carolina, the sum of _____ dollars, (\$_____) to be used for the purpose (or purposes) of _____

